



2014-17

Contract

Between

The School Board of Martin County

and

Martin County Education Association

| ~~2015-2016~~ 2016-2017 Additions

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2015-2016-2016-2017 Negotiation Team Members

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Martin County School Board
2015-2016-2016-2017 Negotiation Team Members

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ARTICLE I GENERAL PROVISIONS

I.1 Preamble

The School Board of Martin County, hereinafter referred to as the “Board” and the Martin County Education Association, hereinafter referred to as the “Association”, having met and negotiated in accordance with Florida Statutes Chapter 447 and having reached certain understandings, hereby agree as follows:

I.2 Recognition

- A. The Board hereby recognizes the Association as the sole and exclusive Bargaining agent for all teachers, deans, team leaders, guidance counselors, media specialists, activities directors and occupational specialists.
- B. The Board further agrees not to negotiate with any other organization as bargaining agent other than the Association for those employees in the unit as listed in “A” above.
- C. The School Board acknowledges that the provisions of the master contract are legally enforceable. For violations the parties reserve the right to pursue all remedies available under law or under provisions of this contract.

I.3 Definitions

The following terms, as used herein, shall apply to this contract only:

- Board: shall mean the School Board of Martin County.
- Association: shall mean the Martin County Education Association.
- Agreement: shall mean the four corners of this negotiated contract.
- Employee: shall mean any contracted employee of the Board in the bargaining unit.
- Employer: shall mean the School Board of Martin County.
- Seniority: shall mean the length of continuous (unbroken) service with the Martin County School System; absences due to approved leaves shall not count as a break in service.
- Days: shall mean calendar days unless otherwise indicated in this Agreement.

I.4 Negotiations

- A. This agreement shall constitute the full and complete agreement between the Board and Association and may not be altered nor amended during the term of its existence except as provided for by law.
- B. Subsequent collective bargaining negotiations between the Board and the Association will begin no sooner than one hundred thirty-five (135) days prior to the termination of this Agreement.
- C. The parties agree that any school may request a waiver of the collective bargaining agreement contractual provision, School Board rules or Florida Department of Education rules, provided the waiver is signed by the Principal and the MCEA Senior Representative and approved by a secret ballot of two-thirds vote of the faculty. The Principal or his/her designee and the Association

representative shall count the ballots. In addition, the waiver must be recommended by the Superintendent and approved by the Board and the Executive Board of the Association. The failure of the Superintendent and the Association to recommend the waiver to the Board for approval is not subject to the grievance arbitration procedures. A minimum of seven days' notice shall be given to the Association before a school site waiver vote is taken.

- D. The contract waiver process shall follow the steps listed below:

SAC

PRINCIPAL

MCEA

FACULTY

DAC

SUPERINTENDENT

BOARD

DOE (if applicable)

- E. The parties are committed to using a problem-solving process conducted in a principled way that creates effective solutions while improving the relationship.

ARTICLE II EMPLOYMENT CONSIDERATIONS

II.1 Employment philosophy and considerations

- A. Marital status, race, creed, religion, color, sex, age, national origin, physical disabilities, political belief, participation or non-participation in employee organizations, or number of years teaching experience shall not be made a condition of employment.
- B. Neither the Board nor the Association will discriminate against any employee of the bargaining unit on the basis of race, creed, religion, color, age, sex, religion, physical disabilities, national origin, political belief, participation or non-participation in employee organizations or participation or non-participation in a grievance. Nothing in this section shall prohibit the employee from legal recourses outside the contract.
- C. All conditions of employment as set forth in this article shall apply to all employees except as specifically stated.

II.2 Work year

- A. The work year for all ten (10) month employees shall be 196 days. Additional days may be added at the discretion of the Board at the same daily rate.
- B. The school calendar, as adopted by the Board, shall include teacher workdays for planning/preparation, professional development, early release days, parent/teacher conferences and holidays as follows:
 - 1. There will be six (6) paid holidays.
 - 2. A minimum of two and a half (2.5) uninterrupted pre-school days shall be scheduled as teacher workdays before the start of the student calendar and shall be designated by the District and used at the discretion of the individual teacher for classroom planning and preparation.
 - 3. There will be one (1) planning/preparation teacher workdays after the first semester/during second semester.
 - 4. Four and a half (4.5) days shall be designated as in-service/professional development days.
 - 5. There will be one (1) post-school teacher workday on the last day of the teacher work year. This day shall be used for the employee's own preparation purposes.
 - 6. There shall be six (6) student early release days. The time after student release on these days shall be utilized for professional development.
 - 7. One (1) flex day will be available to teachers each school year. A flex day is defined as a teacher work day immediately preceding the first teacher pre-school work day. Flex days shall be used for planning and classroom preparation. A teacher may elect to work a flex day and then take one of the other teacher workdays off during the school year, including the last post-school day. Teachers must notify principals in advance as much as possible if a flex day will be utilized during any given school year.
 - 8. Employees will not be required to attend any function outside the regular workday except for two (2) mandatory report card conference nights and one (1) open house/curriculum night. Report

card conference nights will be held from 5:00 p.m. – 8:00 p.m. after the first and third quarters of each school year and each represents one-half (1/2) of a teacher contract day.

- C. When schools and school offices are officially closed for emergency reasons by the Superintendent, employees shall be paid as usual and no leave day previously arranged by an employee shall be deducted. Make-up days shall be scheduled by the Superintendent; however, the Association shall have the opportunity to provide input prior to the Board approval.
- D. Nothing contained herein shall be construed as a waiver of or is intended to negate the District's management rights as contained in Florida State Statutes 447.209.

II.3 Pay schedule

- A. Salary checks will be paid every two weeks for twenty-six (26) pays for all employees, regardless of whether the pay date is a holiday/non-work day. If the pay date is a banking holiday, then the pay date would be one day earlier, unless doing so would create more than 26 pays in a calendar year. Should that situation occur, then the pay date would be the next banking day. All checks are issued in accordance with the annual pay schedule. The final pay will be issued on the regularly scheduled pay date for the pay period in which the work is performed with certain exceptions. Notes shall appear on all pay stubs regarding supplements, additions, and changes not reflected on Appendix B-Salary Schedule. Employees on a ten or eleven month schedule with a start date other than July 1st shall receive multiple checks (if entitled to the checks) on the last student day of school. The multiple checks issued on the last student day of school shall be eligible for direct deposit.
- B. All benefit deductions and contributions will be accrued on a 24-pay cycle basis. All insurance deductions will be deducted the month of the coverage period to ensure adequate funding/payment for employee-paid benefits. Employees are responsible for all unpaid past due insurance premiums. Failure to pay past due premiums within thirty (30) calendar days will result in termination of coverage, unless other repayment arrangements have been made with the Benefits Department. The District will deliver written notice to the employee's address on file with Human Resources by certified mail thirty (30) calendar days prior to the effective date of coverage termination. The District may at its sole discretion extend the deadline for payment of past due premiums in the event of documented extenuating circumstances.
- C. Employees who have taught summer school shall receive their retroactive paychecks within thirty (30) days of ratification of this Agreement.
- D. All employees will be paid in accordance with the salary schedules attached in Appendix-B.
- E. Sick leave during summer programs shall be accrued consistent with Florida law.

II.4 Placement on the salary schedule

- A. Newly hired instructional personnel shall be placed onto the Placement Schedule for 196 Contract Day Employees as outlined in Appendix B.1 – Placement/Transition Schedules.

- B. Instructional personnel possessing advanced degrees who are hired on or after July 1, 2014 shall receive supplements for only the highest degree earned in their area of certification in the amounts below:
1. Master's Degree - \$1,800
 2. Specialist Degree/Double Masters' Degree - \$2,100
 3. Doctorate Degree - \$3,600
- C. The Board will reassess the amounts of the supplements described in II.4.B by January 24, 2016.
- D. Speech and Language Pathology Teachers who hold a Certificate of Clinical Competency, a master's degree or equivalent with a major emphasis in speech-language pathology, audiology, speech-language or hearing science will be paid at the master's degree level on the salary schedule.
1. All current and future Speech/Language Pathologists will receive and be granted credit on the salary schedule for all verified years of public and/or private experience.
 2. Prior experience will be granted based upon the following formula: the average number of hours worked per week, divided by the average hours per work week (37.5), multiplied by the number of months worked, divided by ten (10) months, resulting in a number representing full-time work years. Multiple jobs are calculated individually and the sum of the work years are added together and rounded to the nearest full year.
 - a. An average work week for purposes of experience calculation is thirty-seven and one-half (37.5) hours per week.
 - b. A full year for placement purposes is considered to be ten (10) months of work experience.
- E. With respect to placement on the teacher salary schedule, teachers entering into a written contract for employment in the District will be credited with prior teaching experience to the extent required by statute and within the limitations contained herein. A year's experience for salary schedule movement and placement is defined as working one-half of a work year plus one day.
- F. Instructional staff assigned to Indiantown Middle and Warfield Elementary schools on or after July 1, 2014 shall, for the duration of the assignment, have their individual salaries adjusted to reflect a \$2,000 Western Zone supplement. Instructional staff assigned to Indiantown Middle and Warfield Elementary schools on or before June 30, 2014 shall, for the duration of the assignment, have their individual salaries adjusted to reflect a \$1,375 Western Zone supplement, and shall continue to receive the Western Zone Supplement described in Appendix B.2 – Negotiated Instructional Supplements, namely, 4.5% of \$37,000.
- G. The individual employee's wages will remain at the previous year's salaries until an agreement on wages for the year has been reached and agreed to by the parties. Salaries will be adjusted to reflect the agreed upon monetary value. Notwithstanding indicated placement of new hires on the salary schedule, until such time as wages have been adjusted for current employees, new hires

shall be placed on the Placement Schedule in accordance with the provisions contained in Appendix B.

- H. In the event that the School Board of Martin County and MCEA fail to reach agreement prior to July 1, and through the negotiated process, it is mutually agreed that salary increases will be paid retroactively.

When the wage adjustment is to be retroactive, only those employees who have not been discharged or who have not resigned prior to the date of the contract ratification will receive retroactive pay. Those employees retiring under the Florida Retirement System Pension Plan during the period of time of the negotiations for the collective bargaining agreement are eligible for a one-time bonus payment in an amount equivalent to the calculated amount of that retiree's retroactive pay. Retirees who wish to remain eligible for the 'retirement retroactive pay bonus' must qualify for retirement under the Florida Retirement System and notify the Chief Human Resource Officer ninety (90) days prior to the projected retirement date in order to receive this bonus. Said written notice must provide the District with a valid mailing address to which the District will mail the retirement retroactive pay bonus. This bonus will be paid only once. It is the sole responsibility of the retiree to provide and maintain with the District a current and valid mailing address.

II.5 Professional courtesy

The Association and the School Board will endeavor to provide an opportunity for employees to attend college classes when there are extenuating circumstances. Employees shall notify the Association and the School Board upon knowledge of such circumstances.

II.6 Job sharing

- A. Job Sharing: Job sharing shall refer to two (2) employees voluntarily sharing one (1) fulltime position. A list of employees interested in job sharing shall be available to the Personnel Office. Teacher participation in the job-sharing program is voluntary.
- B. The Association and the Board agree that job sharing provides career flexibility and opportunities for fulfillment of professional and personal needs. It can increase motivation and productivity in the classroom.
- C. The requirements for employees seeking job sharing positions include: three (3) years of continuous service in Martin County, satisfactory evaluations, certification in the field in which they anticipate job sharing, familiarity with the curriculum (grade level or subject) where they anticipate job sharing, approval of their current site administrator to participate, approval by the Superintendent.
- D. The deadline for application for job sharing will be May 1.
- E. The following must be agreed to by all job sharing applicants:
 - 1. The application form must be signed by all participants.

2. All job sharing participants shall receive fifty (50%) of the fulltime salary, fifty (50%) of current benefits, and fifty (50%) of the normal sick leave. In order to receive insurance benefits, the participants must provide for payment of fifty (50%) of all premiums.
 3. The participants must agree to an annual commitment to job sharing.
 4. All job sharing participants must attend pre-school days, first day of school, parent-teacher conferences, open house, and in-service days.
 5. The job sharing participants shall substitute for each other whenever possible at fifty (50%) of the substitute's daily rate.
 6. Should either job sharing partner be unable to fulfill the year long commitment, the other shall complete the fulltime assignment, whenever possible.
- F. Job sharing participants are required to serve their proportionate share of the employee work week for salary step movement.
- G. Participants who choose not to participate a second year shall be returned to their previous School Board position (before job sharing). Participants who job share for more than one (1) year shall be returned to positions in their area of certification.
- H. No more than one (1%) of the employees may job share each year.

ARTICLE III RESOLUTION OF GRIEVANCES AND PROBLEMS

III.1 Grievance procedure

- A. A grievance is a dispute between the management representative of the Board and employee by name, group of employees by names, or Association involving the interpretation or application of this Agreement.
- B. All employees within the bargaining unit may have the right to be represented, in the determination of a grievance, by the Association. However, nothing in this part shall be construed to prevent any employee from presenting, at any time, his/her own grievance, in person or by legal counsel, and having such grievance adjusted without the intervention of the bargaining agent if the Association has been given reasonable opportunity to be present, and providing the adjustment is not inconsistent with the terms of this Agreement.
- C. If a dispute should arise concerning the interpretation or application of this Agreement, the complainant shall first informally discuss the problem with his/her immediate supervisor within fifteen (15) working days of the latter of either the origination of the dispute or of the complainant becoming aware of the alleged violation. If the complainant is not satisfied after informally discussing the complaint, the complainant may file a formal grievance within seven (7) working days with the principal or his/her designee.
- D. The number of days indicated at each level is considered to be the maximum. Time limits, may, however, be extended by mutual agreement between the grievant and the appropriate level management representative. Verbal agreements shall be confirmed in writing.
- E. An employee who is not assigned to an individual school may file a grievance with the director to whom he/she is responsible. The grievant and director will follow the procedure outlined in LEVEL ONE of this article.
- F. In the event an employee has a complaint, he/she shall abide by the management decision involved prior to and during the time the grievance has been filed and has been processed.
- G. A grievance may be withdrawn at any level but the same grievance may not be filed a second time by the same party.
- H. For the purpose of this Grievance Procedure, working days are defined as those days, Monday through Friday, exclusive of legal school holidays.
- I. All grievances will be processed during times which do not interfere with or cause interruption of the grievant's work responsibilities. Release time may be granted by the principal when deemed necessary. Such release time, as granted by the principal, shall be without loss of pay for such participation.
- J. If not satisfied at the conclusion of the informal discussion, the employee may become a grievant by filing a written grievance with the principal within seven (7) working days. The written grievance shall be filed on the form provided (APPENDIX A). The original grievance is filed with the principal and a copy shall be forwarded to the Association, the Superintendent, and to the

Board Attorney. If the grievant does not file a grievance within seven (7) working days after the informal discussion period, the right to proceed with this grievance for this incident is waived by all parties.

- K. Copies of the management decisions at each level and the grievant's written statements given at any step of the Grievance Procedure whatsoever, shall be forwarded to the grievant, Association, Board Attorney, and the Superintendent.

LEVEL ONE

Within seven (7) working days after the filing of a grievance, the principal will meet with the grievant and formally discuss the grievance and any supporting evidence available so that a formal resolution of the dispute may be found between the two parties. The management position shall be entered in a written statement by the principal that is to be signed by both parties within seven (7) working days of the meeting. The grievant shall indicate with his/her signature his/her satisfaction, or lack of satisfaction, with the decision in writing. Copies of this statement will be made a part of the original grievance form by attachment and forwarded as in "K" above. If the grievant is not satisfied with the disposition of the grievance at this level, or if no disposition has been made within seven (7) working days of such meeting, the grievance may be submitted within seven (7) working days by the grievant to the Chief Human Resource Officer; and further, a grievant who is not assigned to an individual school may continue directly to LEVEL THREE. If the grievant does not file a Level II or Level III Grievance within the timelines prescribed herein, the right to proceed with the grievance is waived and may not be filed a second time by the same party.

LEVEL TWO

Within seven (7) working days of the receipt of the grievance appeal, the Chief Human Resource Officer shall review the appeal and shall render a decision, based on all the material presented, within seven (7) working days of said review. A copy of this decision shall be supplied to the grievant. If the grievant is not satisfied with the decision at LEVEL TWO, or if no decision has been made within seven (7) working days of such review, he/she may, within seven (7) working days, submit the grievance to the Superintendent. If the grievant does not file a Level III Grievance within the timelines prescribed herein, the right to proceed with the grievance is waived and may not be filed a second time by the same party.

LEVEL THREE

Within seven (7) working days of the receipt of appeal, the Superintendent or his/her designee shall hear the appeal. The grievant may or may not attend the hearing at his option; and within seven (7) working days of said date, the Superintendent or his/her designee shall render his/her written decision based on the material presented, and such decision shall be provided as in "K" above. If the grievant is not satisfied with the decision at LEVEL THREE, or if no decision has been provided within seven (7) working days, the grievant may move the grievance to arbitration within fourteen (14) working days.

ARBITRATION

The Association must submit written notice for arbitration of an unresolved grievance within fourteen (14) working days. The Association and the employer shall jointly request the Federal Mediation and Conciliation Service (FMCS) to furnish a list of seven (7) arbitrators from which the arbitrator shall be

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selected. Such selection shall be accomplished within ten (10) working days; the Association and the School District each striking one (1) name from the list in turn until only one (1) name remains. The Association shall strike first. The arbitrator's decision shall be submitted in writing to all parties and shall be final and binding on all parties to this agreement, providing that the arbitrator shall not add to nor subtract from, modify, or otherwise alter the terms of this Agreement. The expenses of arbitration, including the arbitrator's fee/costs and expenses, and the cost of the arbitrator's transcript shall be borne equally by the employer and the Association. However, all other expenses incurred by either party in its preparation shall be borne by the party incurring same.

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ARTICLE IV ASSOCIATION AND MANAGEMENT RIGHTS

IV.1 Payroll deductions

- A. Upon appropriate written authorization (Appendix E), the Board shall deduct from an employee's salary, in uniform assessments: 1. Association dues 2. Contributions to the MCEA Tiger. Such authorization shall continue in effect until or unless revoked by the employee upon thirty (30) days notice to the Board and the Association. The Board agrees to remit the total amount of dues and CCE collected to the Association within ten (10) days after the close of the month. Authorization for such deductions shall be submitted to the Finance Office at least thirty (30) days before deductions are to begin. Upon authorization, the employee shall waive all right and claim to said monies so deducted and transmitted in accordance with authorization and relieve the Board and all its officers from any liability therefore. The Association and members of the bargaining unit shall indemnify and save the Board harmless against and from any and all claims, demands, suits, or other forms of liability that may arise out of or by reason of action taken or not taken by the Board, for the purpose of complying with this request.
- B. Upon appropriate written authorization from an employee, the Board shall deduct from the salary of the employee and promptly make appropriate remittance for annuities, credit union, charitable donations and benefit deductions which meet the established criteria of the Board.

IV.2 Use of facilities and communication

- A. The privileges granted under this section shall be exclusively for the Association.
- B. Authorized representatives of the Association shall have the right to use school buildings at such times that they do not interfere with school activities, provided the authorized representative has been given such permission and assignment of space by the building principal, and approved by the Superintendent.
- C. The Association shall submit to the Superintendent by September 15th of each school year, the names of its authorized representatives who will be transacting official Association business. In the event that there should be additions or deletions, they shall be forwarded to the Superintendent immediately. Official Association business shall include: conferring with the building principal or supervisor and meeting with the employees.
- D. Duly authorized representatives of the Association shall be permitted to transact official Association business on school property during such times which do not interfere with or cause interruptions of the employee's work responsibilities as determined by the principal.
- E. The authorized representative of the Association shall, as provided herein, post notices of activities and matters on appropriate bulletin boards at each school site, as determined by the principal. The space and length of time for such use will be determined by the building principal on individual requests by the Association representatives. The Association shall, as provided herein, use employee mail boxes located at each school. All such posting and putting up of mail

will be handled during non-instructional time, before and after the students' school day and during the employee's duty-free lunch period. A copy of each school-wide communication placed in the employee's mail box by the building representative or his/her designee, will be given to the principal or his/her designee prior to placing in mail boxes or posting. All bulletins, printed materials, and other communications distributed under this section must show originator's name and address. The following logo will appear on all Association bulletins, printed materials, and other communications distributed under this section. Merchant advertisements will be limited to the "Chalktalk". The Association agrees that they will limit their distributions to a maximum of five items a week.



- F. The Association's authorized representative shall be given an opportunity at each building faculty meeting to present brief reports and announcements. Attendance at this portion of the meeting is strictly voluntary.
- G. MCEA shall have the right to use the school electronic mail system to conduct business between the union and the district under the following circumstances:
 - 1. General electronic communications shall be between the Association President and the District Administration.
 - 2. MCEA membership shall have use of the school electronic e-mail for the following purposes:
 - a. Informing membership of scheduled meetings;
 - b. Distributing the following information to the Association membership:
 - (1) Surveys
 - (2) Newsletters
 - (3) Ratification materials
 - 3. MCEA shall initiate its electronic communication regarding number two above with members through its faculty representative and/or executive board members who in turn will forward the communication to members at their site.

IV.3 Consultation and/or collaborative efforts

- A. A representative of the Association shall be granted an opportunity to address the assembled instructional staff during an employee orientation program. Upon request, the Association may be assigned a space to consult with its membership.

- B. The Board shall furnish the Association with a camera-ready copy of the ratified Agreement suitable for reproduction within thirty (30) days of ratification by the Board and employees.
- C. The Finance Director shall make available, to an authorized representative of the Association, copies of budgeting and financial reports in the Finance office, within twenty-four (24) hours of the Board's receipt of the same material.
- D. The Chief Human Resource Officer will make available to the Association a copy of all applicable postings.

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ARTICLE V WORKING CONDITIONS

V.1 Work day

- A. The working day for all non-teaching employees earning an extended day supplement, i.e. deans, team leaders, director of student affairs, guidance and staffing/program specialists, shall be eight (8) hours including lunch. The workday for all other instructional employees shall be 7.5 hours including a planning period and duty free lunch. Secondary, middle school and elementary teachers shall teach a maximum of 300 minutes. No less than 45 continuous minutes will be provided for planning/preparation for all teachers. Meetings during the workday will not be scheduled during the teacher's planning time unless necessary to accommodate parent(s) schedules and/or to schedule IEP meetings or other ESE related meetings. Work schedules will be assigned at the discretion of the Board. Any changes in scheduling within these limits must be discussed at each school site by a committee that includes representatives of the MCEA (equal to the number of elected MCEA representatives at the school), appointed by the MCEA President. Employees shall have a reduced day on that working day which precedes a holiday whereby employees shall be released no later than ten (10) minutes after the close of the student day.
- B. Assignment of TEACHERS AS ADVISORS program duties and evaluation of teachers as advisors participation shall be limited to those duties that can be reasonably accomplished during the workday excluding the assigned planning period.
- C. Any regular duty assignments in addition to the regular school day (including summer school) shall not be obligatory.
- D. When school is not in session, employees may be given access to the building by arranging such access with the principal or his designee.

V.2 Faculty meetings

- A. The principal shall schedule faculty meetings during the regular workday, as he/she deems necessary. Such meetings shall not exceed the regular workday.

V.3 Attendance at meetings

- A. Employees will not be required to attend any function outside the regular workday except for two (2) mandatory report card conference nights and one (1) open house/curriculum night. Report card conference nights will be held from 5:00 pm – 8:00 pm after the first and third quarters of each school year and each represents one-half (1/2) of a teacher contract day.

V.4 Leaving the worksite

Employees may leave the work location during duty hours only when they are not supervising students and only when previously approved by the principal or designee.

V.5 The classroom

- A. Observation of a teacher's class by parents, shall be allowed only after consent of the building principal and 24 hours' notice, unless the teacher otherwise agrees to less notice. Each observation time period shall be no longer than one (1) hour unless agreed upon in advance between the parent(s) and teacher.

- B. Areas in which teaching is being conducted shall be free of interruptions by maintenance, custodial, construction workers or other such disturbances, as far as possible.
- C. Scheduling of itinerant therapy programs shall provide for rotating the days of sessions at mid-term.
- D. Assemblies and other school-wide activities which would disrupt the normal classroom instruction, shall be rotated so that the same classes and employees are not continually affected as far as possible.
- E. The number of students assigned to an employee, except on a temporary basis, shall not exceed available seating or other required items necessary for instruction, such as lab or work stations.
- F. A committee comprised of three (3) members appointed by the Superintendent and three (3) members appointed by MCEA will meet to make recommendations for ensuring students assigned to classrooms shall not exceed the number of student stations.

V.6 Duty free lunch

- A. All employees shall have a thirty (30) minute duty-free lunch.
- B. Employees may leave the work location during the duty-free lunch period upon notice to the principal or his/her designee.
- C. Employees who are required to travel during the lunch period shall have additional time for such travel. Such travel time shall not be included as part of his/her duty-free lunch period.
- D. On planning and work days teachers shall be given one (1) hour for lunch.

V.7 Compensatory time

When an employee performs functions that occur outside of the regular working day, such time shall be accumulated as compensatory time, provided the earning of this is approved in advance by the principal. Compensatory time shall be scheduled with the principal and shall not accumulate beyond a school year with the exception of time accumulated during the last sixty (60) days of the school year, which will carry over to the next school year within the same school site.

1. An employee will not be assigned to perform functions that exceed the hours recoverable through the use of compensatory time.
2. Compensatory time is earned for 30 minute duty free lunch, 45 minute planning and all time before and after the scheduled workday when employees supervise field trips.
3. Compensatory time may be taken at the teacher's discretion with ~~five- two~~ calendar days' notice to the principal on workdays, in-service days, pre- and post-school days, and when teachers are not supervising students, except for any scheduled parent-teacher conferences and student early release days established for school wide planning. However, the principal may require a teacher to attend an in-service meeting on the first in-service day of the school year, and ~~instructional- the~~ spring in-service day.

4. Instructional bargaining unit members are required to attend the mandatory in-service day set forth in Article V.3.

5. Compensatory time may be used for instructional personnel not assigned to a classroom before or after the student day and/or during the 45 minute period provided for planning/preparation for all teachers.

V.8 Health and safety issues

- A. The Board and the Association shall establish a joint committee to develop procedures to be used during instances of health and safety problems at the school sites. The Committee shall be composed of eight (8) appointees, four (4) by the Superintendent and four (4) by the Association.
- B. Smoking and the use of smokeless tobacco products by employees are prohibited on all School Board property (owned or leased); prohibited while on duty in the presence of students; and prohibited in vehicles operated by the School Board (owned or leased).

V.9 Non-instructional duties

- A. Non-Instructional duties shall be restricted as follows:
 - 1. Teaching employees shall not be required to collect money from pupils, nor perform record keeping duties related to the collection of money. Performance of such activities by teaching employees shall be strictly voluntary.
 - 2. Teachers may not be required to perform the following activities:
 - a. Inspection for lice
 - b. Records for an outside agency on a regular or continuing basis
 - 3. Discussion of the rationale for assignment of duties shall be afforded upon request to any high school teacher assigned non-academic responsibilities.
- B. Teachers will not be required to administer scheduled medications on the regular school campus. Except for a teacher employed as an exceptional student education (“ESE”) teacher where it would be necessary, no teacher will be required to perform scheduled diaper changes, intermittent clean catheterization, gastrostomy tube feeding, blood glucose monitoring or suctioning.

Any teacher may be required to administer medications or perform school health services in an emergency, acute medical event, or when there is an immediate threat to the health, safety or welfare of the student. All teachers may be required to participate in training in emergency medication administration and health procedures, and ESE teachers may be required to participate in other health related training.

V.10 Early release

- A. An Early Release Committee shall be established at each school site. This committee shall identify, and submit to the faculty for approval, in-service and activities for teacher participation on early release days. The committee shall include three (3) MCEA and three (3) principal

appointees. Committee recommendations shall be submitted to the faculty by September 30 each year.

- B. On days of early student release as reflected on the school calendar as adopted by the Board, the principal shall seek faculty input prior to making his/her determination as to what activity assignments, if any, teachers will be given during the available time resulting from the student early release.
- C. The Early Release Committee may plan for up to one half of early release time to be utilized for collaborative planning activities, such as grade level or department level planning.
- D. ESE Release Days for Transition
 - 1. To discuss transition of students between elementary and middle schools, or middle schools and high school, ESE teachers may be permitted to meet on early release days for up to two (2) early release days. No DOE waiver will be sought so long as the statute allows for limited schedule changes at the discretion of the Superintendent.
 - 2. Any other individual teacher activities will not be permitted.
 - 3. Approval of the transition meeting is at the discretion of the principal(s).
 - 4. All class times on early release days, pertaining to primarily secondary schools, will be shortened to ensure that all teachers receive an equal amount of planning time.

V.11 Access to telephones

The Board shall endeavor to make available to each work site, a telephone for teachers' use for the purpose of contacting parents and for meeting other responsibilities associated with their employment duties.

V.12 Bomb threats

Principals will implement a procedure for handling bomb threats in accordance with recommendations made by appropriate law enforcement agencies. Teachers may be required to visually inspect their respective classrooms/areas for anything which looks suspicious or out of the ordinary. Teachers may volunteer to assist in searches of other areas. Bomb squad assignment will be voluntary.

V.13 Dress

Employees are expected to dress in a professional manner. Professional dress shall be defined as clothing that is neat, clean and in good repair. Professional dress includes, but is not limited to, clothing articles such as slacks, sport shirts, skirts, blouses, dresses and capris. Clothing that exposes cleavage, midriff or undergarments is not professional dress. Also, clothing made of denim that has a double-stitched outside seam, rivets, appliqué on the back pocket or is inconsistent in color is not considered professional dress.

V.14 Workplace Installed Video cameras

- A. Employees shall be notified in writing when non-audio cameras/videos are installed in a workplace. A sign indicating this facility has video cameras for security reasons shall be placed at the main entrance to the facility.

- B. These cameras are installed for security reasons only.
- C. Tapes from video cameras will not be used to evaluate employees.
- D. The District will pursue any unlawful act which is shown on a tape. The District may also investigate any unethical act shown on a tape and may discipline violations that are supported by other evidence.

V.15 Classroom relocation

When a teacher is required to relocate to another classroom during the year, the principal and teacher will collaborate to develop a plan for a smooth transition. If the administrator requires that the move be made after contract hours, the teacher will be paid his/her hourly rate of pay.

V.16 Teaching supplies

No teacher shall be required to furnish school or teaching supplies at personal expense. Teachers shall be provided with equipment, materials and supplies necessary to properly execute their duties.

V.17 Student Grades

It shall be the responsibility of the teacher to determine grades and evaluate students in accordance with the Martin County School District Student Progression Plan grading scale.

GRADING SCALE

Grade	Percent	Grade Point Value	Definition
A	90-100	4	outstanding progress
B	80-89	3	above average progress
C	70-79	2	average progress
D	60-69	1	lowest acceptable progress
F	0-59	0	failure
I	0	0	incomplete
N	0	0	no grade; no credit
P	0	0	pass (possible credit)
W	0	0	failure

*Grades with standard based report cards may have alternate grading systems.

V.18 Bring Your Own Device (BYOD)

- A. Violation of the Martin County Bring Your Own Device (BYOD) Responsible Use Guidelines or any other misuse by a student of a personal technology device shall not result in the discipline of any employee without other independent, supporting evidence.



Martin County "Bring Your Own Device" (BYOD) Responsible Use Guidelines for Students

Technology is one way of enhancing the District's mission of teaching students to be productive, college- and career-ready members of the 21st century. In order to increase the use of technology in the classroom, Martin County Schools are implementing a BYOD program. We want students to embrace appropriate use of technology so they may become responsible digital citizens.

Definition of BYOD

Bring Your Own Device allows students to bring and use their own personal technology device (seven inches or larger) to connect to the District wireless network and Internet for use during classroom instructional activities directed by instructional personnel. For the purpose of this program, the word "device" will include: Wi-Fi enabled devices including but not limited to iPads, iPod Touches, laptops, e-readers and Android tablets.

Internet Access and Use

The District will provide secure and filtered access to the internet through the District wireless network. Usage of the District wireless network account is encouraged. The District is not liable for content that is accessed or charges that may be incurred if a student chooses to use his/her personal data plan to access the internet.

Security and Damages

Each user is responsible for his/her device and is expected to use it appropriately. Responsibility to keep personal technology secure rests with the individual owner. Martin County School District is not liable for any device stolen or damaged on campus. Martin County School District will NOT replace or provide financial restitution for any stolen or damaged personal electronic device. If a technological device is stolen or damaged, the issue will be handled through the administrative office similar to other personal artifacts that are impacted in similar situations.

BYOD Student Agreement

The use of technology to access educational material is a privilege. When abused, privileges will be revoked and disciplinary consequences will be issued. When respected, these privileges benefit the learning environment as a whole. Students and parents/guardians participating in the BYOD program must adhere to the Student Code of Conduct, as well as all Board policies, particularly the Student Responsible Use agreement. Additionally, all mobile devices:

- Must be in silent mode while on school campuses and while riding school buses.
- Students are not allowed to use any device to photograph or record (either in audio or video format) another person on school property at any time without that person's permission.
- Devices may not be used for any purpose that promotes academic dishonesty.
- Students will not participate in behavior utilizing their personal device on or off campus that "materially or substantially interferes with school operations" and/or creates a "substantial disruption to the educational process". If such behavior occurs, disciplinary action will be issued as deemed appropriate by the MCSD Code of Conduct and School Student Handbook.

Students and Parents/Guardians acknowledge that:

- The school's network web filter will be applied to a device's connection to the internet and any attempt to bypass the network filters is prohibited.
- Students are prohibited from processing or accessing information by "hacking", altering, or bypassing Martin County School District network security policies.
- The District has the right to collect and examine any device if a student is suspected of violating the BYOD guidelines.
- The charging of devices is the responsibility of the student and teachers may allow or disallow that privilege at their own discretion.
- The District is not responsible for lost, stolen or damaged personal technological devices.
- The District is not responsible for maintenance or repair of any personal technology.
- The District is not responsible for any costs incurred due to use of personal technology.
- Printing from personal devices will not be supported at school.
- Each school has discretion to allow and regulate the use of personal devices in the classroom and on specific projects.

ARTICLE VI PROFESSIONAL ISSUES

VI.1 Assault and/or battery against a teacher

If an employee is a victim of assault and/or battery, he/she may pursue whatever legal recourses are normally open to him/her without restraint by the Board or its representatives. An employee who is the victim of assault or battery during the discharge of his/her duties, and who has his/her property damaged thereby, may be reimbursed for such loss providing (1) that the property is worn or in manual possession at the time of the incident; (2) that the maximum reimbursement shall be \$300 to any employee per incident; and (3) that the decision of the Superintendent shall be final and binding. Payment shall not be construed as an admission of negligence, fault, or guilt.

VI.2 Technology

The Board and the Association recognize the benefits of computer technology. The Board shall endeavor to provide state of the art computers and printers for teachers' use at each site. Each site will establish a committee of teachers who will be responsible to review the location of computer equipment and make location recommendations to the site Principal who will give such recommendation significant weight.

VI.3 Covering classes

An employee who has a regular class load shall not be required to cover an absent employee's class in addition to his/her own class.

VI.4 Curriculum

The Board shall provide the opportunity for all employees to be involved in selection, reviewing and evaluating instructional materials and curriculum planning.

VI.5 Duties and record keeping

- A. Basic education teachers will be notified in advance of the IEP committee meeting, and every effort will be made to ensure the teacher's participation in the meeting. In circumstances where this is not feasible, the Mainstream Consultant will communicate with the Basic Education teacher prior to placement and following the IEP committee meetings.
- B. The parties agree to create a Paperwork Reduction Committee to study such matters as the parties mutually deem appropriate (e.g., preparation of Medicare and Medicaid forms) concerning paperwork reduction. The parties shall meet.

VI.6 Faculty leaders

- A. A Faculty Council shall be established in each work location. The Council shall be advisory. It is encouraged to meet no less than three times per year. The principal (or designee) will offer 5 dates of availability. The Council Chairperson shall schedule meetings with the principal (or designee).

The Council shall consult with the principal (or designee) with respect to curricula and instructional materials.

1. Composition of the Faculty Council shall be as follows:

- a. In addition to the designated building representative, one half (1/2) of the council shall be composed of members of the faculty elected by the faculty. Faculty Councils shall be established within thirty (30) days following the beginning of the school year. The number of members shall be as follows: Elementary Schools 5, Middle Schools 7, and High Schools 11.
- b. Upon notification by the MCEA designated building representative that an election is necessary, the principal shall, in a timely manner, call a faculty meeting for this purpose. The Faculty Council shall elect a chairperson to serve until such time as the council is reconstituted.

2. Faculty Councils are authorized to meet before and after the student day, for the purpose of considering recommendations to be presented to the principal by the Faculty Council chairperson prior to the Faculty Council meeting with the principal.

3. The Scope of the Faculty Council shall include issues, matters, and/or recommendations to improve the school's instructional program. Such recommendations will be given full consideration by the principal.

VI.7 In-service points

- A. Teachers may request a status report on their accumulated in-service points at any time through the secretary to the Chief Human Resource Officer. The District commits to respond to such requests within three (3) workdays. Additionally, the District will investigate the possibility of giving teachers electronic view only access of an appropriate database.
- B. Sixty (60) in-service points will be granted for teachers who complete all procedural and substantive requirements for the National Board Certification.

VI.8 Interim teachers

In the event that a school is not able to secure a certified teacher, the Principal or designee will seek volunteer interim substitutes from his/her teaching staff. The teacher will be required to make up all planning/administrative time, which is missed due to the extra teaching period. This time may be made up at school or any other appropriate location, either before or after normal work hours and must be documented in written form. Compensation will be at the teacher's regular hourly rate.

VI.9 Parent-teacher conferences

A room or space shall be assigned by the principal for scheduled parent-teacher conferences.

VI.10 Rules and laws available

A copy of rules adopted by the Board, a copy of Florida School Laws, and a job description book shall be available to all employees at the media center or library at each school.

VI.11 Schedules

Tentative schedules including teachers grade level teaching assignments shall be provided upon teachers' request each semester, at least ten (10) days prior to teacher pre-planning for the first semester and ten (10) days prior to beginning of the second semester. This does not preclude subsequent schedule changes.

VI.12 School budget

The Board shall design a budgeting procedure and time line that will provide for teacher's input at each grade level/department/team.

VI.13 Substitute teachers

In the event that a school is not able to secure a substitute teacher, the Principal or designee will seek volunteer substitute teachers from his/her teaching staff. The teacher will be required to make up all planning/administrative time, which is missed due to the extra teaching period. This time may be made up at school or any other appropriate location either before or after normal duty hours and must be documented in written form. Compensation will be on a pro-rata share per period or block taught. The rate of pay to be divided will be ~~\$90.00~~ \$95.00 per day [e.g., high school for 3 blocks @ ~~\$90.00~~ \$95.00 = ~~\$30.00~~ \$31.67 per block].

VI.14 Supervision of student teacher

- A. No supervisory teacher shall supervise more than one full-time student teacher at one time. The supervisory teacher shall, upon application, be awarded thirty (30) in-service points for effective supervision of one student teacher for one semester as determined by the appropriate Supervisory Director.
- B. The principal shall determine the assignment of the student teachers within his school, after consultation with the teacher, prior to placement of the student teacher.
- C. During the year, employees may register with the appropriate Supervisory Director, a desire to be considered for supervising student teachers.

VI.15 Use of paraprofessionals

Educational paraprofessionals shall not be used in a professional instructional capacity on a full-time basis.

VI.16 FAU Good FIT and Accelerated Induction into Teaching Program

- A. In accordance with the District's agreement with FAU, teachers who volunteer to serve as a Good FIT (First Introduction into Teaching) host teacher to a FAU Good Fit intern will receive a stipend of \$150 per student hosted per semester. A good FIT host teacher's participation in the orientation and final celebration gathering is strictly voluntary. Model classroom teachers who are asked to work with Good FIT students will be rotated so that as many teachers as possible may benefit

from this program. Finally, confidential student information will not be shared with Good FIT interns.

- B. In accordance with the District's agreement with FAU regarding participation in AIT, it is agreed that participation as a peer teacher to an AIT teacher is strictly voluntary. FAU mentor teachers and/or AIT teachers are required to receive permission of a regular classroom teacher prior to observation of that teacher's class.
- C. The signed contract between Florida Atlantic University and the District regarding these programs shall not be in conflict with parameters of this agreement.

VI.17 Fingerprinting

- A. The Florida Legislature pursuant to 1012.32 Florida Statutes requires School Districts to fingerprint all current employees hired on or before June 30, 2004.
- B. Florida Statute requires the Florida Department of Law Enforcement to maintain a data base of these fingerprints so that School Boards can run complete criminal history reports every five years.
- C. The Martin School District has agreed to pay the cost for re-fingerprinting all current employees, the FDLE yearly maintenance fee and cost of running a complete criminal history check every five years.
- D. This agreement is not intended to cover any future legislative mandates regarding fingerprinting.

VI.18 Restraint and Seclusion Procedures

The following is an agreement regarding the procedural requirements of Florida State Statute 1003.573 relating to restraint or seclusion of students with disabilities.

- A. The School site Administrator shall be responsible for:
 - 1. contacting the parent via telephone and/or e-mail, documenting the time and method of parent contact;
 - 2. notifying the district level online reporting system user via phone and/or e-mail;
 - 3. completing the parental written notification form and sending the parental written notification form to the parent.
- B. In the absence of a School site Administrator, the responsibility for 1. a-c above will become the responsibility of the (in the following order):
 - 1. Assistant Principal
 - 2. Behavior Specialist
 - 3. Crisis Team Leader
 - 4. Mainstream Consultant when no school site administrator is assigned to the site.
 - 5. Teacher when no school site administrator is assigned to the site (i.e. Sandy Pines, Perkins Pre-K Center, Salerno Learning Center and Martin Girls Academy).
- C. At no time will teachers be responsible for home site visits.
- D. The teacher(s) involved in an incident of restraint or seclusion will complete those portions of the restraint/seclusion incident report(s) on the day of the incident which are necessary and relevant to reflect their observations of and/or participation in the incident. The School site Administrator, or teacher when no school site Administrator is assigned to the site (i.e. Sandy Pines, Perkins Pre-K Center, Salerno Learning Center and Martin Girls Academy), will be responsible for completing the balance of the restraint/seclusion incident report(s) on the day of the incident.
- E. The School site Administrator, or teacher when no school site Administrator is assigned to the site (i.e. Sandy Pines, Perkins Pre-K Center, Salerno Learning Center and Martin Girls Academy), sends the restraint/seclusion incident report to the district level online reporting system user via fax.
- F. In the absence of a School site Administrator, the responsibility for 5. above will become the responsibility of the (in the following order):
 - 1. Assistant Principal
 - 2. Behavior Specialist

3. Crisis Team Leader
 4. Mainstream Consultant when no school site Administrator is assigned to the site.
 5. Teacher when no school site Administrator is assigned to the site (i.e. Sandy Pines, Perkins Pre-K Center, Salerno Learning Center and Martin Girls Academy).
- G. No teacher shall be required to sign a waiver of liability in order to participate in seclusion and/or restraint training.
- H. Teachers currently holding positions where seclusion and restraint training is now being required, shall be provided with the opportunity for a voluntary transfer out of said position during the 2010/2011 and 2011/2012 school year in lieu of participation in the training.
1. The District will make a concerted effort to accommodate teacher requests for voluntary transfers into positions for which teachers are qualified as soon as possible. It is understood and agreed however that nothing herein shall supersede any other contract provision regarding involuntary transfers.
 - a. Transfers will be allowed during the school session and during the summer months; however transfers are encouraged to be effective with the beginning of the new school year. The current principal's approval is not required for a voluntary transfer pursuant to this agreement.
 - b. Paragraph H of this section applies only to the Challenger School.

VI.19 Lesson Plans

- A. All teachers will create lesson plans. Lesson plans will contain specific components that include:
 1. The learning goal, materials, procedures, activities, and assessments
 2. Modifications or accommodations for students with an IEP/504 (e.g., extra time, seat preference, etc.)
 3. Those ELL strategies and/or State Standards (identified by reference number) which are not currently in textbooks, district pacing guides, or other instructional materials.
- B. Length and format of plan shall be at the discretion of the teacher. Teachers will be required to submit lesson plans upon request of administration no more than once per month, unless documentation exists in evaluations that prior lesson planning has been insufficient, in which case a teacher may be required upon three days' notice to submit additional lesson plans up to one week in advance. Meaningful and timely written feedback shall be provided on such lesson plans.
- C. Teachers will be required to have lesson plans prepared one (1) school week in advance. These plans will be ready the first morning of the week the lesson plans are to be implemented.
- D. Teachers are required to have emergency lesson plans, covering a minimum of three instructional days, submitted to the Principal/designee no later than the fifteenth (15th) student day of each school year.
- E. While on extended leave, teachers will not be required to provide lesson plans, grade papers, or enter student grades beyond the first five consecutive days of absence. For the purpose of this section, extended leave shall be defined as leave beyond five (5) workdays.

ARTICLE VII TRANSFERS, REDUCTION & RECALL

VII.1 Posting positions

The Board will endeavor to post positions, prior to May 1, with information on all in-service, curriculum study, and various other projects, including dates and times of curriculum study, special projects, and in-service to be held prior to the start of the next school year. Any new state programs allocated after May 1 will be exempt from the notification dates. Teachers may elect to request to participate, and will be notified prior to May 15 of their acceptance. Salary will be at the pre-announced stipend rate.

VII.2 Voluntary transfers

- A. The Superintendent or his/her designee shall electronically post and maintain a current list on the District website of all vacancies that occur, the date the vacancy occurs, the closing date, the subject area or grade level of the vacancy and the school in which the vacancy occurs. In any event, such postings shall be made at least five (5) days before the vacancy is to be filled. To waive the five (5) day posting, the Superintendent and the Association must agree in writing (email is acceptable). Employees who apply for such positions will be notified in the event they are not appointed.
- B. Employees who wish to transfer to a different worksite during the school session shall make a written request to both the principal of the school (worksite) they are currently in and the principal of the desired school (worksite). If the principal of the desired school agrees to recommend the transfer, the principal of the current school (worksite) must agree to the transfer. In the event the transfer is to be effective with the new school year, the current principal's approval is not required. In filling such positions, preference shall be given to presently employed teachers.
- C. The transferring employee will be notified of the change after Board approval of the recommendation for transfer.

VII.3 Involuntary transfers

- A. When reassignment of employees within the system is necessary, criteria to be used shall be principal recommendations, qualifications, evaluations, seniority, and certification when practicable. When possible, transfer notice will be given thirty (30) days prior to the proposed transfer. When involuntary transfers or reassignments are necessary, lists of positions in other schools shall be made available to all teachers being transferred, and their interest in a particular position will be considered. In filling such positions preference shall be given to presently employed teachers. All active Teacher Transfer Request Forms (Form #130) on file with the Department of Personnel for voluntary transfers or reassignments shall be considered before involuntary transfers are implemented.
- B. The salary of the individual, excluding supplements and contract variations, should not be reduced.
- C. Reassignment and involuntary transfer shall not be used as a punitive measure.

- D. The term “preference” as used in paragraphs VII.2 B and VII.3 A above, shall be defined as a factor to be given great deference in filling positions, but not an absolute criteria for selection.

VII.4 New schools

- A. When a new school is opened, the Board shall endeavor to fill all pending school principal positions before the deadline for bargaining unit member transfer requests to said new school, provided that the provisions of this paragraph are not subject to the grievance procedure of this Agreement.
- B. The bargaining unit individual agrees to an election of remedies pursuant to this section i.e., to either grieve any violation of this section or to proceed with a request for 120 hearing, but not both. Under this section of the contract, the bargaining unit employee shall have the option of utilizing the Chapter 120 procedure, an unfair labor practice procedure, or the contract grievance procedure established pursuant to the contract, but such employee is precluded from availing himself/herself to more than one of these procedures
- C. A committee with equal representation as agreed upon by the Association and the Superintendent will recommend basic guidelines to the Superintendent for the transfer of teachers when new schools are opened.

VII.5 Reduction in personnel

- A. If workforce reduction is needed the School Board must retain employees at a school or in the school district based upon educational program needs and the performance evaluations of employees within the affected program areas. Within the program areas requiring reduction, employees who have the lowest average evaluation scores over the most recent three (3) year period shall be the first to be released before teachers with higher average evaluation scores; provided that the average evaluation score for employees with less than three (3) years of experience shall be calculated based upon the employees period of service, even though it is less than three years.
- B. The Board shall first attempt to accomplish such reduction by attrition.
1. The Board shall identify the instructional assignment(s), [level(s) / subject(s) / special area(s)/ specific position(s)], to be reduced.
 2. Prior to implementing a reduction in personnel, the Superintendent shall meet with representatives of the MCEA to discuss the Board action and solicit their suggestions.
 3. A decision between teachers with equal certification and equal average performance evaluation scores shall be based upon educational qualifications such as advanced degrees, special skills and other performance records.
 4. A teacher who is enrolled in FRS’s defined benefit plan and who has started his/her vesting year of service in the Martin County School District, or who will qualify for normal FRS or TRS retirement by the end of that year, shall be permitted to complete the school year, but not

necessarily in his/her current position, so as to acquire the necessary service to be vested in the FRS or TRS retirement system.

5. Before reductions in personnel take place, teachers shall have the opportunity to volunteer for reduction in force. Five calendar days shall be provided for this action.
6. Should the Board invoke this Article, any resignation delivered later than three weeks prior to the preschool planning day without verifiable just cause shall be subject to denial of the resignation or acceptance with prejudice.
7. A copy of performance evaluations for each teacher in the affected program area, a list of certification areas for each teacher, advanced degrees held, special skills and other relevant program records upon which the District will base retention decisions shall be provided to MCEA in writing no later than ten (10) days prior to any lay-offs; provided that any record exempt from disclosure under Chapter 119, Florida Statutes, shall require consent of the effected employee.

VII.6 Recall

- A. If the Board shall determine to employ teacher(s) at any time during the next eighteen (18) calendar months following such reduction in staff, such positions shall be offered in writing to the first teacher in the inverse order of lay-off, provided such teacher holds the required certification. Such offer, delivered in person or by certified mail, shall be to the most current address of the teacher as reflected in the records of the Board. It shall be the responsibility of the teacher to maintain a current address with the Board. Failure of the teacher to accept the offer within ten (10) calendar days of such service shall automatically terminate the teacher's re-employment rights as provided in the section.
- B. Recalled teachers shall return to work no later than five working days upon acceptance of the recall.
- C. No new appointments shall be made while there are laid-off teachers available who are certified for vacancies.
- D. Laid-off employees, upon request, shall have first opportunity for substitute teaching opportunities.
- E. Any employee, pursuant to this Article, shall be given the opportunity to continue insurance coverage in existing programs during the lay-off period subject to the limitations as provided in guidelines established by federal regulations.
- F. Nothing in this Article shall prohibit teachers who have been reduced pursuant to this Article from seeking and/or accepting gainful employment elsewhere, providing that it does not interfere with recall provisions as specified above.
- G. At the employee's option, recall rights shall supersede any other School Board employment contract.

VII.7 Non-renewal

If an employee's contract is not recommended for renewal, the Superintendent shall provide notification thereof no later than ~~forty (40) calendar days prior to the end of the school year~~ the last teacher work day in April. If a full time instructional employee completes a contract year and is employed the first day of the next school year, there is no break in service.

VII.8 Charter Schools/Transfers Committee

A joint committee comprised of three (3) members appointed by the Superintendent and three (3) members appointed by the Martin County Education Association will be convened to recommend the policies and procedures governing the transfer/reassignment of teachers in the event that one or more public schools become a charter school(s).

DRAFT

ARTICLE VIII PROFESSIONAL EVALUATION

VIII.1 Evaluation committee

An Evaluation Committee shall be established to develop and recommend procedures that comply with legislative mandates, local evaluation procedure, and evaluation process. The committee shall be composed of three (3) members appointed by the Superintendent and three (3) members appointed by MCEA.

VIII.2 Overview

- A. Procedures pertaining to the evaluation process are hereby incorporated and made a part of this Agreement, and there shall be no unilateral changes. Any change shall be negotiated between the parties. Required procedures are specified in the TES Procedures Manual.
- B. Student test results (growth data) for the 2011-2012 school year will constitute year 1 (the beginning year) for the purpose of compiling three (3) years of student growth data, for teachers who teach FCAT subject area content and whose students take the FCAT assessment. Each subsequent year thereafter that a corresponding state-wide assessment or local district assessment becomes available for evaluation purposes will constitute year one (1) for teachers who teach the assessed content and whose students take that assessment. For teachers who become employed by the district any time after a year one (1) implementation of any approved state-wide or local district assessment, that year of employment constitutes their year one (1) for the purpose of compiling three (3) years of student growth data.
- C. Non-renewal decisions for annual, Category 1, contract teachers will be made on the information available at the time those decisions must be made.
- D. Definitions
 1. **Annual Summative Evaluation Score:** Final evaluation score comprised of the teacher's IPS and SGS scores.
 2. **Annual Instructional Practice Score (IPS) Evaluation:** End of the school year review of a teacher's summative IPS score. This includes a review of the final deliberate practice score. The annual IPS evaluation excludes the Student Growth Score for that year.
 3. **Annual Instructional Practice Score (IPS) Evaluation Conference:** The conference held between the evaluator and the teacher to discuss the annual Instructional Practice Score. The teacher may provide additional artifacts to assist in determining additional ratings in the appropriate evaluation framework within the applicable Domains. Absent from this discussion is the Student Growth Score (SGS).
 4. **Annual Summative Evaluation Conference:** The conference held between the evaluator and the teacher to discuss the summative final evaluation. The annual summative evaluation conference will be held following receipt of the teacher's SGS. This conference includes a

review of a teacher's IPS and SGS, finalized with teacher and evaluator signatures to the evaluation.

5. **Artifacts:** Student or teacher work products. Student work products may include, but are not limited to, work samples, portfolios, projects, or creative works. Teacher artifacts may include, but are not limited to, lesson or unit plans, manipulatives, models, data analyses, student learning aides, classroom charts, formative student progress charts, observation tracking notes, running records, progress monitor reports (benchmarks), student common assessment results, individual or professional learning community meeting and/or task logs.
6. **Category 1 Teacher:** A teacher within the first three (3) consecutive years of teaching in the Martin County School District without a break in service.
7. **Category 1 Teacher, Non-classroom:** A teacher within their first three (3) years of teaching in the Martin County School District and fulfills a supportive role other than a classroom assigned teacher.
8. **Category II Teacher:** A teacher within the fourth (4th) year or longer of teaching within the Martin County School District without a break in service.
9. **Category II Teacher, Non-classroom:** A teacher within the fourth (4th) year or longer of teaching within the Martin County School District and fulfills a supportive role other than a classroom assigned teacher.
10. **Deliberate Practice Midpoint Conference:** The conference held between the evaluator and the teacher at the mid-point of the annual evaluation timeline. A formative discussion will take place to review progress to date on the element selected to comprise the deliberate practice plan. A mid-point score will be documented in the electronic evaluation system, which will contribute to a final summative deliberate practice score at the end of the evaluation timeline.
11. **Deliberate Practice Plan:** The individual professional development plan that includes one element of needed improvement selected by the teacher from a list of the following Marzano high-yield strategies/elements: (Providing Clear Learning Goals and Scales (Rubrics); Tracking Student Progress; Celebrating Success; Previewing New Content; Chunking Content into Digestible Chunks; Examining Similarities and Differences; Practicing Skills, Strategies, and Processes; Organizing Students for Cognitively Complex Tasks; Engaging Students for Cognitively Complex Tasks involving Hypotheses Generation and Testing; and Using Physical Movement.) The plan shall include a personal self-assessment to constitute baseline data with targeted dates for measuring growth expectancy. These data growth points will culminate in a summative deliberate practice score, which will comprise a portion of the instructional practice score. The Deliberate Practice Plan is not the Individual Professional Development Plan, but fulfills the state requirement for completing the Professional Development Plan (IPDP).
12. **Domains 1-4:** Elements of instruction organized within four (4) categories of the Marzano Art and Science of Teaching Evaluation Model. This includes Domains 1, 2, 3, and 4.

13. **Effective:** An annual summative evaluation score that yields an “Effective” rating as determined by the qualifying range.
14. **Feedback:** Timely and specific hand-written or electronic information provided about a prior action that serves to change or modify behavior to improve future actions or depth of understanding, and/or to affirm successful behaviors aligned to the appropriate evaluation framework. For evaluation purposes, feedback is typically provided to a teacher by the evaluator and follows the format for a continuous cycle of improvement.
15. **Formal Observation:** Evaluator observation of a teacher’s instructional practice and/or primary work performance. The formal observation consists of a classroom or non-classroom observation for 30 minutes or an entire class period, whichever is greater. A pre-observation conference and post-observation conference should be conducted in conjunction with the formal observation and held within the required timeline.
16. **Highly Effective:** An annual summative evaluation score that yields a “Highly Effective” rating as determined by the qualifying range.
17. **Informal Observation:** Evaluator observation of a teacher’s instructional practice and/or primary work performance. The informal observation lasts at least fifteen (15) minutes. While pre-observation conferences and post-observation conferences are not associated with the informal observation, evaluators shall provide timely and actionable written feedback to teachers regarding the observation.
18. **Mid-Point Evaluation Conference:** The conference held between the evaluator and Category I teacher at the mid-point of the annual evaluation timeline. A formative evaluation discussion will take place to review the instructional practice, deliberate practice and formative student growth mid-point scores reported on a mid-point evaluation document signed by the evaluator and Category I teacher.
19. **Needs Improvement/Developing:** An annual summative evaluation score that yields a “Needs Improvement or Developing” rating as determined by the qualifying range.
20. **Orientation Conference:** Conference held at the beginning of the school year to explain and review evaluation criteria, both general and specific, that will be utilized to evaluate the teacher.
21. **Pre-Observation Conference:** The conference held between the teacher and evaluator prior to the formal observation to discuss the lesson prepared for the scheduled formal observation. The evaluator will ask questions of the teacher to preview the components of the lesson. It is expected that the teacher will share the formal observation lesson plan and any other pertinent teacher or student artifacts. During such time, the evaluator will score in domains related to planning and preparing as it pertains to the lesson to be observed, or other applicable evaluation framework domains.
22. **Post Observation Conference:** The conference held between the teacher and evaluator within five (5) student attendance days of the formal observation to discuss the results of the formal

observation. Additional artifacts may be shared in order to demonstrate related components of the lesson, such as student work samples, or other formative or summative assessment results. During such time, the evaluator will score in domains related to reflecting on teaching as it relates to the lesson observed, or other applicable evaluation framework domains.

23. **Satisfactory performance:** The term used to describe a teacher’s annual summative evaluation score that includes all levels of performance except Unsatisfactory.
24. **Struggling Teacher:** A teacher who has received an annual summative evaluation score of Unsatisfactory or two (2) consecutive annual summative evaluation scores of Needs Improvement from the previous school years. The Struggling Teacher is entitled to a Teacher Improvement Plan (TIP) designed mutually between the evaluator and teacher for the purpose of providing supportive and structured intensive assistance to improve targeted areas, and thus overall performance.
25. **Student Growth Score (SGS):** The value that represents the difference between a student’s actual and predicted results as contributed by the teacher with respect to the content tested. Determined by state-wide or local district assessment performance data, this score comprises a composite value for all students assigned to the teacher. The calculation method may include, but is not limited to, a value added covariate model.
26. **Teacher Evaluation System (TES):** The term for the overall evaluation process and procedures for a Martin County Teacher.
27. **Teacher Improvement Plan (TIP):** An action plan mutually designed by the teacher and evaluator to provide support for improving a teacher’s performance. The TIP action plan will supply a narrative designed by the evaluator explaining the gap between actual and desired performance and state specific criteria that will constitute improved performance. The evaluator shall enumerate the specific behavior(s) that require improvement with a minimum of three (3) support recommendations or strategies per behavior for improving the teacher’s performance, including specific assistance that will be provided by the evaluator in this endeavor. Reasonable timelines to make the needed adjustments will be provided. The timeline must include methods for monitoring the evidence of improvement, or lack thereof, which shall include, but are not limited to, additional formal and informal observations, and formative conferences with feedback based on artifacts and other evidence.
28. **Unsatisfactory:** An annual summative evaluation score that yields an “Unsatisfactory” rating as determined by the qualifying range.
29. **Value Added Model (VAM):** The statistical method developed by the state to measure student learning growth for the FCAT assessment.

VIII.3 Procedures and requirements

- A. The primary purpose of evaluation is the improvement of student learning growth by improving instructional services. Employee's shall be evaluated a minimum of one (1) time per year. Information from evaluations may be considered in promotions and termination of personnel.
- B. The evaluation process shall be both formative and summative. The formative process shall consist of individual classroom or other role-specific observations and artifact evidence pertinent to and the instructional process of employees by administrators and/or principals for the purpose of gathering evaluation evidences.
- C. Evaluation criteria shall be both general and specific and be made known to the employee by the last workday in August of each year. Employees hired after the last workday in August shall be informed of the evaluation criteria/procedures before their assignment begins. This shall include an explanation and discussion of both the general and specific criteria and the evaluation process and forms, and notification of teacher category status (Category I or Category II). The administrator may utilize a sign off form or provide the information to a group of employees. This provision requires only an explanation and is not intended to incorporate the evaluation process or forms into this Agreement.
- D. A mid-point evaluation conference shall be held and consist of a meeting between that Category I employee's principal and/or administrator and the Category I employee, at which time the observations and other evidences collected to the mid-point of the evaluation cycle shall be discussed. The instructional practice and formative student growth scores will be quantified on a mid-point evaluation to be reviewed and signed by both the principal and/or administrator and the Category I employee. Copies of the mid-point evaluation shall be filed in the employee's personnel file and one (1) copy made available to the employee.
- E. A Mid-point Deliberate Practice Conference will be held between the employee's principal and/or administrator and employee for the purpose of discussing and reviewing progress achieved at the mid-point of the evaluation timeline on the deliberate practice growth plan.
- F. The annual Instructional Practice Score Conference shall consist of a meeting between that employee's principal and/or administrator and the employee, at which time the observations and artifacts or other evidences collected during the year shall culminate in a final instructional practice score. This score represents a portion of the annual summative evaluation score, and shall be discussed, reviewed and signed by both the principal or administrator and the employee. Copies of the annual instructional practice score shall be filed in the employee's personnel record with one copy made available to the employee.
- G. The Annual Summative Evaluation Conference shall consist of a meeting between that employee's principal and/or administrator and the employee, at which time the Student Growth Score shall culminate in an annual summative evaluation score yielding an overall Highly Effective, Effective, Needs Improvement (Developing for a Category I employee) or Unsatisfactory rating, and shall be

discussed, reviewed and signed by both the principal or administrator and the employee. Copies of the annual summative evaluation shall be filed in the employee's personnel record with one copy made available to the employee.

- H. Sites with multiple administrators trained to conduct the District's performance appraisal shall establish a rotation schedule in which no bargaining unit member shall be evaluated by the same administrator for more than two (2) consecutive years. Teachers shall be observed by no less than two (2) site administrators at elementary and three (3) site administrators at secondary per school year. The evaluating administrator shall conduct the formal observation(s). For non-classroom or non-instructional teachers whose evaluators are not school based, no rotation schedule shall be established and those bargaining unit employees shall be evaluated by one (1) administrator trained to conduct the District performance appraisal system.
- I. For each and every evaluation conference held, the employee will be provided a copy of the evaluation conference form at the time of signing. The employee's signature does not signify agreement. Additional comments may be made by the evaluator or employee and attached to the report with a copy to the Superintendent.
- J. Student Roster Verification
 1. Survey Two and Three FTE verification will be used for Roster verification.
 2. Teachers shall verify students assigned to their classroom prior to data submission by the District to the FLDOE. This verification shall occur at a minimum of twice annually, corresponding to the October and February FTE survey counts.
 3. Teachers will review the student roster and verify its accuracy by signing and dating the list. Teachers will be provided sufficient, dedicated time within the regular school day to verify their student rosters prior to submission of the rosters to the District.
 4. Teachers will be notified at least two (2) weeks in advance of the due date for submission of roster verification.
 5. The District will provide training each year, during the regular school day, for the student roster verification process. This training will include written directions for roster verification that are clear and easily understood as well as contact information for assistance in the verification process.
 6. A teacher may request a change to the roster through the addition/deletion district process if the change is due to a data entry error from the corresponding FTE survey count.

It is agreed that if a teacher provides evidence that a student has accumulated absences not accounted for in TERMS, that exceed 10% of the number of student attendance days from day one student enrollment to day one of FCAT or other approved assessment and if such evidence aligns to other independent evidence such as sign in/sign out sheets, then on a case-by-case basis the student may be considered for removal from a teacher's roster.

- a. Elementary teachers will use their school's student sign in/sign out sheets to document their class attendance as class-by-class is not available at this level. Student absences will be recorded by the teacher in Pinnacle. Secondary teachers will keep attendance on a class-by-class basis. Elementary teachers will keep attendance on a morning and afternoon basis. Elementary teachers must log into Pinnacle the specific timeframe of a student's absences in the am or pm section of notes.

VIII.4 Observations/Evaluations

- A. All formal observations and one (1) of the three (3) informal observations, including pre-observation and post-observation conferences shall be scheduled in advance with the teacher. A teacher will be provided with a two-week window of advance notice for the remaining two (2) informal observations.
- B. The evaluation conference will be held within five (5) student attendance days from the date of the formal observation at which time the evaluator shall present a copy of the electronic feedback report and discuss the employee's strengths and weaknesses.
- C. The evaluator will make specific written recommendations and provide assistance to the teacher to help him/her attain an effective performance level. The employee's signature does not signify agreement. The employee may request an additional observation by the same evaluator or another evaluator. Subsequent observations and formal evaluations for those employees should not be conducted until three (3) weeks have elapsed.
- D. All formal and informal observations of employees relied upon for the purposes of Domain 1 of the evaluation framework shall be conducted openly with the full knowledge of the employee.
- E. At the Mid-point, Annual IPS and Annual Summative Evaluation Conferences a completed formal evaluation form shall be discussed by the teacher and evaluator. The employee's signature does not signify agreement, but only that it has been read and discussed. Additional comments may be made by the evaluator or employee and attached to the report with a copy to the Superintendent.
- F. Both the Annual Instruction Practice Conference and/or Summative Evaluation Conference shall include an overall discussion of the employee's strengths and weaknesses. If needed, the principal and/or administrator will make specific written recommendations to assist the teacher in attaining a satisfactory performance level. The employee's signature does not signify agreement.
- G. There shall be mutual written agreement by the Board and the Association before a teacher receives an observation on the day before Winter Break, Spring Break or Thanksgiving Break.
- H. All statements within the evaluation shall relate to job performance.
- I. Unsupplemented extra-curricular activities that take place outside of the 7.5 hour day shall not be used for evaluative purposes.
- J. Non-participation in voluntary activities that take place outside of the 7.5 hour day is not to be made a part of the evaluation process.

- K. Any data collected on the evaluation forms for Domains 1-4 for evaluative purposes will be stored in an electronic file and shall be accessible to the teacher. Each time a submission is made to this electronic file an automatic e-mail alert will be sent to the teacher's school e-mail account.

VIII.5 Evaluation Components and Timeline

A. Component and Timeline Chart

Category 1 (1 st year in the district)	Category 2
Fall	Fall
<p>Orientation to evaluation procedures and initial Deliberate Practice meeting held by the <u>last school day in September</u>.</p>	<p>Orientation to evaluation procedures and initial Deliberate Practice meeting held by <u>the last school day in September</u>.</p>
<p>One (1) non-evaluative, informal observation</p> <ul style="list-style-type: none"> • minimum 15 minutes • 2-week notification provided to teacher (if 2-week notice expires without observation, another 2-week notice will be scheduled. If second 2-week window expires without observation, observation is scheduled at occurring, then it will be re-scheduled at a specific time mutually agreed upon time with between teacher and evaluator • all domains <u>may be</u> rated, but NOT counting toward annual summative • written feedback given in iObservation within 3 student attendance <u>days and prior to the post conference</u> • post conference held within 5 student attendance days <p><i>NOTE: Evaluators may conduct non-evaluative walk-throughs at any time separate of this schedule to provide additional feedback.</i></p>	<p>One (1) non-evaluative, informal observation</p> <ul style="list-style-type: none"> • minimum 15 minutes • 2-week notification provided to teacher (if 2-week notice expires without observation, another 2-week notice will be scheduled. If second 2-week window expires without observation, observation is scheduled at occurring, then it will be re-scheduled at a specific time mutually agreed upon time with between teacher and evaluator • all domains <u>may be</u> rated, but NOT counting toward annual summative • <u>written feedback given in iObservation within 3 student attendance days and prior to the post conference</u> • post conference held within 5 student attendance days <p><i>NOTE: Evaluators may conduct non-evaluative walk-throughs at any time separate of this schedule to provide additional feedback.</i></p>
<p>One (1) formal observation</p> <ul style="list-style-type: none"> • minimum 30 minutes <u>date, class, and length of time agreed upon during prior to the pre-conference with a minimum of 30 minutes</u> • all domains are rated and count toward midpoint and annual summative evaluation score • <u>a draft of the</u> written feedback given in iObservation within 3 student attendance days <u>and 24 hours prior to the post conference if requested by the teacher in writing</u> • post conference held within 5 student attendance days and includes Deliberate Practice mid-point rating <p>Completed no later than 5 student attendance days before Winter Break</p>	<p>One (1) formal observation</p> <ul style="list-style-type: none"> • minimum 30 minutes <u>date, class and length of time agreed upon during prior to the pre-conference with a minimum of 30 minutes</u> • all domains are rated and count toward mid-point and annual summative evaluation score • <u>a draft of the</u> written feedback given in iObservation within 3 student attendance days <u>and 24 hours prior to the post conference if requested by the teacher in writing</u> • post conference held within 5 student attendance days and includes Deliberate Practice mid-point rating <p>Completed no later than 5 student attendance days before Winter Break</p>

<p>Deliberate Practice mid-point</p> <ul style="list-style-type: none"> • mid-point progress rating submitted • included in overall mid-point evaluation • meeting held during post-conference connected with formal observation 	<p>Deliberate Practice mid-point</p> <ul style="list-style-type: none"> • mid-point progress rating submitted • meeting held during post-conference connected with formal observation
SPRING	SPRING
<p>One (1) non-evaluative informal observation</p> <ul style="list-style-type: none"> • minimum 15 minutes • 2-week notification provided to teacher (if 2-week notice expires without observation, another 2-week notice occurring, then it will be scheduled If second 2-week window expires without observation, observation is scheduled at a specific time mutually agreed upon time with between teacher and evaluator) • written feedback given in iObservation within 3 student attendance days <u>and 24 hours prior to post conference if requested by the teacher in writing</u> • post conference held within 5 student attendance days <p><i>NOTE: Evaluators may conduct non-evaluative walk-throughs at any time separate of this schedule to provide additional feedback.</i></p>	<p>No informal, non-evaluative observation required, unless requested by the teacher or administrator (evaluator)</p> <p><i>NOTE: Evaluators may conduct non-evaluative walk-throughs at any time separate of this schedule to provide additional feedback.</i></p>
<p>One (1) formal observation</p> <ul style="list-style-type: none"> • <u>date, class, and length of time agreed upon during the pre-conference with a inimum of 30 minutes</u> • all domains <u>may be</u> rated and count toward midpoint and annual summative evaluation score • <u>a draft of the</u> written feedback given in iObservation within 3 student attendance days <u>and 24 hours prior to the post conference if requested by the teacher in writing</u> • post conference held within 5 student attendance days and includes Deliberate Practice summative rating <p>Completed by the 2nd Friday in April</p>	<p>One (1) formal observation</p> <ul style="list-style-type: none"> • <u>date, class, and length of time agreed upon during the pre-conference with a minimum of 30 minutes</u> • all domains <u>may be</u> rated and count toward midpoint and annual summative evaluation score • <u>a draft of the</u> written feedback given in iObservation within 3 student attendance days <u>and 24 hours prior to the post conference if requested by teacher in writing</u> • post conference held within 5 student attendance days and includes Deliberate Practice summative rating <p>Completed by the 4th Friday in April</p>
<p>Deliberate Practice summative</p> <ul style="list-style-type: none"> • summative progress rating submitted • included in overall summative evaluation • meeting held during post-conference connected with formal observation 	<p>Deliberate Practice summative</p> <ul style="list-style-type: none"> • summative progress rating submitted • included in overall summative evaluation • meeting held during post-conference connected with formal observation

- B. To waive any dates in the observation/evaluation timeline the Association and Superintendent or his/her designee must agree in writing, which may include, but is not limited to, a confirming e-mail.

VIII.6 Evaluation Appeal Process

A. Appeal Steps

1. Step 1 - Notice of Appeal, no later than the 10th student contact day following receipt of the Annual Summative Evaluation, the employee must file in writing with their principal and copy the Superintendent that a concern exists. The teacher and Principal will meet to discuss the concerns no later than 5 work days after the notice of appeal. A decision will be issued in writing within 5 work days.
2. Step 2 - If the employee is not satisfied with the outcome of the discussion, the employee may appeal the Principal's decision by filing a notice of appeal with the Superintendent within 5 student contact days following receipt of the Principal's decision. The parties will meet to discuss the concerns within 10 work days. A decision will be issued in writing within 5 work days.
3. Expedited Arbitration - If the employee is not satisfied with the outcome of the previous step the employee may, within 5 work days, request Expedited Arbitration as an option to resolve the evaluation appeal. The intent of the parties is to keep individual hearings to approximately four (4) hours maximum with the arbitrator requested to submit a decision within 10 work days. Expedited Arbitration will take place as timely as possible. Dates will be agreed upon by the District and Association.

B. Miscellaneous Provisions:

1. The Board and the appellant shall not be permitted to assert in such arbitration proceeding, any grounds or rely on any evidence not previously disclosed to the other party. Both parties agree that the award of the arbitrator shall be final and binding.
2. The Board and the Association shall share equally the fees and expenses of the arbitrator. Neither the bargaining agent nor the Board shall be responsible for the cost of arbitration by a member of the bargaining unit when the appeal is not processed by the Association.
3. No reprisals of any kind shall be taken against any party in interest participating in the appeal procedure.
4. Notwithstanding the expiration of this agreement, any appeal arising while the agreement was in effect may be processed through the appeal procedure until resolution.
5. Any teacher for whom an appeal is sustained shall be reimbursed or made whole in accordance with the award of the arbitrator.
6. Each party shall bear the full cost of its representation at all steps of the appeal procedure.
7. A teacher shall have the right to have an Association member representative present when an appeal is being discussed. In a case where no Association member representative is present to attend the informal procedure, the discussion may be postponed and the Association staff will have the right to appoint an Association member to attend the informal session. Nothing in this part shall be construed to prevent an employee from handling his/her own appeal, in person or by representative of choice, and having such appeal adjusted without the intervention of the bargaining agent if the Association has been given reasonable opportunity to be present, and providing the adjustment is not inconsistent with the terms contained herein.
8. If an appeal is filed, no human capital decisions will be made based upon that evaluation until the appeal process has been completed.

VIII.7 Outcome of the Final Evaluation

All Annual contract teachers who receive a Highly Effective on the IPS portion of the TES and who have not been placed on a Teacher Improvement Plan (TIP) will be renewed, subject to budgetary constraints.

VIII.8 Impact of Employee Attendance on Marzano Element #59

The Martin County Education Association (MCEA) and the Martin County School District (the District) have come to an agreement regarding the impact of employee attendance on their score on Marzano Element #59, “Adhering to District and School Rules and Procedures.”

Pursuant to 1012.61, Florida Statutes, and the MCEA-MCSB Collective Bargaining Agreement, employees are allotted ~~ten~~ ~~ten~~ ~~six~~ sick leave days each year, up to six of which per year may be used as personal days. Any employee who is absent more than ten days (or equivalently, 75 hours) in a single year may have their score on Marzano Element #59 reduced according to the following table:

<u>Amount of Time Missed Beyond Ten Days</u>	<u>Score on Marzano Element #59</u>
<u>0-3 days (0-22.5 hours)</u>	<u>Innovating</u>
<u>3-10 days (22.6 – 75 hours)</u>	<u>Applying</u>
<u>11-20 days (75.1 – 150 hours)</u>	<u>Developing</u>
<u>21 or more days (150.1 or more hours)</u>	<u>Beginning</u>

Time missed beyond ten days due to medical need (FMLA, etc.), will not be counted against the employee for this purpose. An administrator who has reasonable suspicion that leave is being misused may require documentation or other verification of the circumstances requiring leave to be taken.

ARTICLE IX PERSONNEL FILES

IX.1 Personnel files

- A. Employees may inspect and obtain copies of their personnel files. Copies shall be provided for the employees upon request at ten (10) cents per page.
- B. Employees of the bargaining unit shall have the right to read, initial, and attach rebuttal comments to all documents placed in his or her personnel files within fifteen (15) working days of the date of the filing.
- C. Documents placed in personnel files shall be signed and dated by the individual initiating the documents for the file. Documents to be placed in the individual personnel file shall be forwarded to the employee by the originator.
- D. Only those documents which exist in or are specifically and definitely referred to and accessible to the employee may be used as exhibits in any disciplinary proceedings involving that employee.

IX.2 Inaccurate, anonymous materials

- A. If an employee and the Board agree that the contents of a document placed in the employee's personnel file are false or non-factual, the Board will seek a court order or other appropriate measures to have said document removed from the personnel file.
- B. Disciplinary action shall be supported by evidence other than anonymous complaints, information or documents.

ARTICLE X EMPLOYEE DISCIPLINARY PROCEDURES

X.1 Discipline defined

- A. Discipline of employees shall be progressive except for serious offenses and shall be for just cause.
- B. Notwithstanding the foregoing, no other management action, apart from a letter of concern or a written reprimand, shall be subject to the grievance procedure.

X.2 Procedures.

- A. When an allegation of wrongdoing or complaint against an employee is investigated by the Board, the employee shall be notified of the nature of the complaint and shall have the opportunity to respond to the allegations or complaint during the investigation. When a request for representation has been made, no such meeting shall take place until such representative shall have the opportunity to be present. In all Board investigations resulting in discipline, the employee shall receive a copy of the investigator's report.
- B. When complaints or allegations are made against a bargaining unit member, administration shall disclose to the bargaining unit member all pertinent information. Identity of the person making the complaint shall be included in the investigator's final report. With the exception of juveniles, the name of the person making the complaint may be revealed to the member prior to the final report when such revelation is essential to facilitate reasonable resolution of the complaint or allegation.
- C. No material related to a potential disciplinary action may be placed in an employee's permanent personnel file other than as provided in F.S. 1012.31.
- D. In the event a professional service or a continuing contract employee is reduced in rank or compensation, reprimanded, disciplined, discharged, terminated, or otherwise separated, he/she shall upon request be given the reasons therefore in writing, within ten (10) working days of the request. In the event an annual contract employee is reduced in rank or, reprimanded, or discharged during the term of his/her contract, he/she shall, upon request, be given the reasons therefore in writing, within ten (10) working days of the request.

ARTICLE XI LEAVE PROVISIONS

XI.1 Paid leaves

A. Sick leave

1. **Sickness or death.** Each employee is credited with four (4) days sick leave the first day of employment. Hence, he/she is credited with an additional day at the end of each month of employment not to exceed one day for each month of employment. All sick leave accumulates without maximum. The unused portion of sick leave shall accumulate from year to year. Sick leave shall be defined as leave for personal illness or disability of the employee, or illness or death of a member of his/her immediate family. Immediate family shall be defined as a spouse, parent, child, brother, sister, other close relative or any dependent relative who resides within the employee's household.
All or any portion of the sick leave taken by an employee because of her pregnancy may, at the employee's option, be charged to her accrued sick leave according to the following:
 - 1) Absence must be due to illness due to pregnancy or disability caused by pregnancy, miscarriage, abortion, childbirth and recovery there from, all of which shall hereafter be referred to as a pregnancy.
 - 2) A teacher shall keep the principal informed as to the date of probable return to the assignment.
2. **Personal Leave:** Six (6) days of accrued sick leave may be used for the employee's personal business, provided the employee can not take more than five (5) personal days consecutively. Personal leave requests shall not be approved for any day immediately preceding or following a paid holiday. The exceptions to this provision are:
 - 1) in the case of an emergency
 - 2) bereavement for a member of the employee's immediate family as defined in Article XI.1(A)(1) of this contract
 - 3) to observe a religious holiday of the employee's faithWhen misuse of personal leave is suspected, the Superintendent or his/her designee may investigate and require verification of the emergency, bereavement or religious observation. An employee planning to use a sick leave day or days for personal business will notify the principal one (1) day in advance. The principal may waive the one-day notice in cases of emergency.
3. There shall be no limit on the number of days of sick leave an employee may accrue, except that at least one-half of this cumulative leave must be established within this district.
4. Effective for employees hired on or after July 1, 2011. Sick leave accrued and transferred in from another qualifying employer under F.S. §1012.61(2)(a)1 shall be brought in for purposes of sick leave only, and not for purposes of terminal pay for accumulated sick leave pursuant to Section H. and/or I. of this contract. Any sick leave taken by an employee shall be charged

first against leave earned in the District until exhausted and then against leave transferred in from another qualifying employer under F.S. §1012.61(2)(a)1.

5. **Return to Active Employment.** Upon return from sick leave, the employee shall be returned to his/her former position if available or to a substantially similar position for which the employee is qualified, and shall be placed at the same position on the salary schedule as if the employee had been in actual service to the district during such leave. "Substantially similar" as used above shall mean positions requiring the same certification as the former position.
- B. **Verification of leave:** Upon return from leave as described in paragraph "A" the employee shall complete the necessary forms for verification of the reason for absence. Such forms shall be readily available and submitted to the immediate supervisor by the end of the second full work day following the employee's return from leave.
- C. **Extended professional leave with pay:** For the encouragement of continued professional development and resulting improvement in the quality and level of experience of the teaching staff, extended professional leave with pay for periods not to exceed one school year may be granted by the Board.
1. Any certified employee who has satisfactorily completed six (6) consecutive years teaching service in the school district immediately prior to applying for sabbatical leave may apply for extended professional leave with pay.
 2. An extended professional leave with pay may be granted to permit a certified employee to engage in study, travel study, or research.
 3. A certified employee who requests an extended professional leave with pay for study will be expected to enroll as a full-time student carrying a full load (full-time student as determined by the institution attended) of academic work at an institution of higher learning approved by the appropriate accrediting agency.
 4. The applications for extended professional leave with pay, including a plan for study, travel study, or research, must be submitted to the Superintendent or his/her designee during the period of January 15th to February 15th preceding the school year for which the leave is requested. Applicants will be notified not later than March 31 as to the disposition of their applications. An employee receiving permission to take extended professional leave with pay shall inform the Superintendent, in writing, of his/her intention to either accept or decline such leave. Such notifications shall be given not later than fifteen (15) days after the applicant has been notified of approval of his/her request for leave.
 5. Three (3) employees may be granted extended professional leave during one school year.
 6. An employee making application for his/her first extended professional leave with pay shall have preference over one who has previously had such leave. Upon termination of an extended professional leave, an employee shall not be entitled to another such leave until he/she has completed an additional six (6) years of service in the school district.

7. The employee who takes an extended professional leave with pay shall agree in writing to teach one (1) year in this school district after returning from such leave. If he/she fails to fulfill this obligation before a two (2) year period has elapsed, he/she shall repay the school district the salary paid him/her while on leave, within thirty (30) days.
 8. During extended professional leave with pay, the employee's insurance premiums provided according to this contract shall be paid by the Board.
 9. Extended professional leave with pay may be counted as one year's experience for the purpose of salary schedule computations.
 10. Extended professional leave with pay shall provide for the employee to receive seventy-five percent (75%) of the salary that the employee would receive if in actual service to the district.
- D. Professional leave days with pay may be granted, upon approval of the School Board, to employees for the purpose of:
1. attending and/or participating in professional educational meetings relating to educational workshops, seminars, or conferences sponsored by professional educational organizations, colleges, universities or government agencies concerned with public school matters.
 2. visitations for the purpose of observing instructional techniques or programs.
 3. serving as an authorized delegate of the Association, to state and/or national affiliate's convention, workshops, lobbying, or school site visits. The number of days shall not exceed 2.2% of the bargaining unit members for this purpose. Members of the Association Executive Board may use no more than 20% of the 2.2% days for school site visits. No one person may use more than 2 days for school site visits. The primary purpose of a school site visit is not to recruit members. As a pilot project, four (4) additional days shall be granted to five (5) identified Executive Board members for the purpose of receiving training beneficial to the District. A committee of three (3) members appointed by the Superintendent and three (3) members of the Association shall be established for purposes of assessing the pilot project. If needed, ten (10) additional days for Association business shall be reimbursed to the School Board at the substitute daily rate.
- E. Any employee called for jury duty during school hours or who is subpoenaed to testify during school hours in any judicial or administrative matter in which the employee is not a party (unless subpoenaed by the other party) shall be paid the normal salary.
- F. When a school has a required night meeting, an employee shall be excused to attend a college credit course provided:
1. The course is needed for recertification or for educational certification in another area, and;
 2. A professional leave form has been submitted and approved by the Martin County School Board. Appropriate documentation must accompany the request.
 3. An employee who teaches an adult education class may be excused from a required night meeting upon submission of a personal leave form to the principal.

- G. Illness-In-The-Line-of-Duty leave not to exceed ten (10) working days shall be granted, without loss of sick leave, to any employee absent from his/her duties because of personal injury received in the discharge of duty or because of illness from any contagious or infectious disease contracted in school work. In the case of sickness or injury occurring under such circumstances as in the opinion of the Board warrants it, additional leave may be granted.

H. TERMINAL PAY FOR SICK LEAVE

- 1. Employees hired on or before June 30, 2011 shall be entitled to receive pay for accumulated sick leave upon retirement, resignation, or death as follows:
 - a) After ten (10) years of service, the daily rate of pay multiplied by fifty percent (50%); or
 - b) After fifteen (15) years of service, the daily rate of pay multiplied by one hundred percent (100%).
- 2. Employees hired after July 1, 2011, shall be entitled to receive pay for accumulated sick leave established *within* the district upon retirement, resignation, or death as follows:
 - a) After fifteen (15) years of service, the daily rate of pay multiplied by fifty percent (50%).
- 3. Employees qualifying for the above terminal pay must retire or resign at the end of the school year and give ninety (90) days prior notice. The Superintendent may waive these requirements.
- 4. It is agreed that implementation of the changes to this section shall occur only following implementation of the same or greater benefit reductions by employees represented by AFSCME as well as for non-bargaining employee groups via changes to School Board rules. Absent the same or greater benefit reductions within those employee groups, the changes contained within this section shall be null and void and the language shall revert back to language as contained within the 2013-14 contract.

I. Military Leave Provision

Military leave will be granted to an employee pursuant to provisions outlined in Florida Statutes section 1012.66, as well as Florida Statutes sections 115.07, 115.09, and 115.14, that allow the protection of civilian pay, benefits, and position during the time that the employee is called to active service of the Armed Forces.

- 1. Any employee who is a member of the National Guard or any reserve component of the Armed Forces of the United States who is ordered by appropriate authorities to attend a prescribed training program shall be granted leave and shall be paid the first seventeen (17) working days of such training in accordance with section 115.07, Florida Statutes. Leave with pay shall not be granted to an employee who voluntarily extends his or her training time or who is required to serve additional training time due to excessive absences from prior training periods.
- 2. Reservists or National Guard Members called for active duty will be granted leave in accordance with section 115.14, Florida Statutes, and will be reinstated in accordance with the

requirements of the Uniformed Services Employment and Reemployment Rights Act (“USERRA”). In accordance with section 115.14, Florida Statutes, the first thirty (30) days of active duty service will be with full pay.

3. Application for reemployment shall be filed with the School Board within six (6) months following the date of discharge of release from active military duty, and the Board shall have a reasonable time not to exceed three (3) months, to reassign the employee to the same or similar position in the school system.
4. During the leave, the employee will accrue leave benefits, experience credit and will be considered an active employee for purpose of all benefits including group health insurance.

J. Compassionate Leave Bank

The compassionate leave bank exists so employees may donate payout of sick leave days for use by eligible employees who need extended time off due to a catastrophic, serious health condition of a member of the employee's immediate family, residing within the employee's household, for whom the employee is the primary caregiver. Immediate family shall be defined as husband, wife, father, mother, son, daughter, sister, brother, aunt, uncle, first cousin, niece, nephew, father-in-law, mother-in-law, brother-in-law, sister-in-law, son-in-law, daughter-in-law, stepfather, stepmother, stepbrother, stepsister, stepson, stepdaughter, half brother or half sister. The employee must exhaust all applicable paid leave prior to application to the compassionate leave bank. Funds generated from the payout of donated sick leave shall be deposited into the compassionate leave bank.

- A. Compassionate leave may be granted for catastrophic events including serious injury or illness of someone in the immediate family. Normal pregnancy, common illness, illness or injury covered by Workers' Compensation, mental or nervous conditions, chemical dependency, alcoholism or related conditions' are not eligible for compassionate leave.
- B. Sick leave payout is available for donors wishing to voluntarily contribute a designated number of days to the compassionate leave bank. Donors may specify the individual who will be the recipient of these days.
 1. A donor may authorize a deposit of the value of unused sick leave earned into the compassionate leave bank by completion of the appropriate form. The leave payout shall be based on the current daily rate of pay of the employee multiplied by eighty percent (80%) of the value of the day.
 2. The amount of days contributed by anyone donor may not exceed five (5) days per year.
 3. Employees who wish to donate to the Compassionate Leave Bank must hold at least thirty (30) days of accrued sick leave as of the last duty day and have used no more than six (6) of their ten (10) days of accrued sick/personal leave during the year.
 4. Days for which such payment is deposited shall be deducted from the employee's accumulated leave balance. The payout for the accumulated leave and deposit into the bank shall be reflected on the employee's paycheck stub.
 5. Unused leave shall not be kept by the recipient or returned to the donor but will be retained in the bank.
- C. Employees receiving or donating compassionate leave bank days shall be responsible for their respective taxes arising from this transaction.
- D. While using compassionate leave, the employee will not accrue annual or sick leave.

- E. An overview committee will be formed to review administration of the bank and determine disputed eligibility. MCEA shall have representation and voting rights equal to other groups represented on this committee.

XI.2 Unpaid leaves

- A. Any employee required or volunteering to serve in the Armed Forces of the United States shall be granted leave without pay for such service to a maximum of four (4) years. An employee returning from such leave shall be returned to employment, without prejudice, provided application for re-employment is filed within six (6) months following the date of discharge or release from active military duty. The school district shall employ the employee returning from such leave by the beginning of the next semester after the date of the employee's written notice of intent to return to the district.
- B. A leave of absence for professional improvement, without salary, may be authorized for any employee, upon application for one (1) or two (2) academic years for the purpose of (1) engaging in study at an accredited university; (2) full-time participation in the federally sponsored Peace Corps, Teacher Corps, or Job Corps; (3) full-time teaching in foreign or military programs; (4) cultural travel or work program related to his/her professional responsibilities; or (5) participating in exchange teaching programs in other school districts, states, territories, or countries. Applications for such leaves shall be submitted to the Superintendent not later than sixty (60) days prior to the start of the semester in which leave is to commence. Experience credit on the salary schedule in the amount authorized in the leave shall be granted upon the employee's return from leave. An employee returning from such leave shall be returned to employment without prejudice. While on leave under Section B, employees shall notify the School Board by certified mail postmarked no later than March 15th of their intent to return to active employment the following school year. Failure to notify the Board by March 15th of intent to return shall be deemed a resignation.
- C. A leave of absence without pay (not to exceed one year) shall be granted to an employee of the bargaining unit for the purpose of childbearing and/or child rearing as follows:
 - 1. An employee who is pregnant shall be entitled, upon request, to maternity leave without pay to begin at any time between the commencement of her pregnancy and one (1) year after a child is born to her. Said employee shall notify the Superintendent in writing of her desire to take such leave and, except in case of emergency, shall give such notice at least thirty (30) days prior to the date on which her leave is to begin.
 - 2. A male employee shall be entitled, upon request, to a leave without pay to begin at any time between the birth of his child and one (1) year thereafter.
 - 3. An employee adopting a child shall be entitled, upon request, to a leave without pay, to commence at any time during the first year after receiving de facto custody of said child, or prior to receiving such custody if necessary in order to fulfill the requirements for adoption.

- D. An employee who is granted a leave of absence pursuant to Section C above shall be subject to the following:

If an employee notifies the Superintendent of his or her desire to return to active employment within sixty (60) days after termination of pregnancy for any reason, or the acquisition of de facto custody of an adopted child, or within sixty (60) days after commencement of the leave, whichever is later, said employee shall, at the beginning of the next semester, be assigned to a position for which he/she is qualified. Employees will notify the School Board no later than sixty (60) days prior to intent to return to active employment. Failure to notify the Board sixty (60) days prior to intent to return to active employment shall be deemed a resignation.

- E. While on leave in accordance with this article:

1. An employee shall have the option to remain an active participant in his/her state teacher retirement system and/or other fringe benefit programs by continuing to pay the amount required.
2. An employee shall not be denied the opportunity to substitute in the school district by reason of the fact that he/she is on such leave of absence.
3. An employee shall be given the opportunity, unless otherwise provided, to continue insurance coverage in existing school programs during the leave, provided that the premiums for such insurance programs shall be paid by the employee on a monthly basis in advance of the month due.

- F. A leave of absence without pay for up to one (1) year shall be granted to an employee, upon application, to campaign for or serve in a public office or as an Association official. At the Board's discretion, such leave may be renewed for a second year upon application. An employee returning from such leave shall be returned to employment without prejudice.

- G. A one (1) year personal leave without pay may be granted to up to one-half of 1 (.5%) percent of the bargaining unit, subject to the following terms:

1. The employee shall have five (5) or more years of consecutive service for the Martin County School Board, and a current satisfactory evaluation.
2. Application must be received by the Personnel office and site administrator on or before April 1 for personal leave the following year.
3. Leaves under Section G are for one (1) full school year, August through June.
4. While on leave under Section G, employees shall notify the School Board by certified mail postmarked no later than March 15 of their intent to return to active employment the following school year. Employees who fail to notify the Board by March 15 of their intent to return shall be terminated. Upon the employee's termination under Section G for failure to notify, the termination shall be deemed an employee resignation and not reportable to PPS as a termination for cause.

5. When returning to active employment, the employee shall be returned to a position in the school district. The School Board will endeavor to place the employee in an in-field position.
 6. The employee will not receive a year's experience credit on the salary schedule while on leave. The employee shall be given the opportunity to participate at his/her own expense in School Board hospitalization and major medical benefits program while on leave. Procedure for participation, notice and payments shall be determined by the Board. Employee adherence to such notice and payments shall be a condition of participation.
 7. While on personal leave under Section G, the employee shall not work for a Florida school district.
- H. The Board and the Association may mutually agree to waive the conditions herein, and grant personal leave without pay to bargaining unit members who hold a Professional Services or Continuing Contract.
- I. Upon request from the Association, the Board shall grant leave for one (1) year without pay to the MCEA president to act in the capacity of president. The duration of said leave shall count toward accruing seniority. The teacher on leave shall have the option to continue, through the School Board, at his/her own expense, insurance and all other benefits to which he/she would normally be entitled. Such leave may be renewable upon request submitted to the Chief Human Resource Officer by March 15 each year, and on approval of the Superintendent. At the conclusion of the leave, the teacher shall be returned to a teaching position for which he/she is qualified.

ARTICLE XII COMPENSATION

XII.1 Travel compensation

Employees who are required to split their work assignment between two (2) or more work locations during the same work day shall receive compensation for travel at the established mileage rate as authorized by the principal and approved by the Board.

XII.2 Reimbursement

The Board will reimburse teachers for approved expenses within three (3) weeks of their Finance Office "received date". After notification of payment problems, the Board shall have two additional weeks to investigate the circumstances involved.

XII.3 Postings

All openings for extra compensation positions, as listed in Appendix "B", shall be posted in the school for at least five (5) days before appointment with a brief description of the duties involved.

XII.4 Increase effective date

The effective date for an employee's salary increase because of a new academic degree shall be the receipt date of the new certificate by Personnel.

XII.5 Advanced Degree Supplements

- A. Advanced degrees will not be used in setting salary for instructional personnel hired on or after July 1, 2011, unless the advanced degree is held in the individual's area of certification and is only a salary supplement.
- B. Instructional personnel with a district start date of July 1, 2011, or after must have a degree major posted on their transcripts which matches a subject listed on their Florida certificate in order to qualify for an advanced degree supplement at the master, specialist or doctorate levels.
- C. A yearly salary supplement for an advanced degree will be offered for an advanced degrees that:
 - 1. Is in the same subject area as one already shown on the teacher's current Florida Temporary or Professional Educator's Certificate;
 - 2. Is in a subject area which has been added to the teacher's Florida Temporary or Professional Educator's Certificate as a result of earning the advanced degree; or
 - 3. Is in a college/university program related to the subject area shown on the teacher's Florida Temporary or Professional Educator's Certificate.
 - 4. If the major is not an exact match to a major listed on the DOE Guide, but the major as stated on the transcript clearly mirrors terminology which is reflective of an area of certification on the teacher's certificate, the degree will be considered in-field.
- D. Martin County School District will utilize the Department of Education Guide to acceptable major's chart to determine eligibility for advanced degree supplements.

- E. The effective date of the salary supplement shall be the date of confirmation of subject area certification on the teacher's Florida Educator Certificate.
- F. In no case will the salary supplement precede July 1st of the fiscal year that the request for the upgrade was submitted in writing.

XII.6 CTE End of Course Assessment Honorarium

The CTE End of Course Assessment Honorarium rate is \$150.00 per test submission completion. If a completed test submission is accepted, the Honorarium shall be disbursed no later than thirty (30) days after acceptance of a completed test submission. Honorariums can be proportionately split between instructional personnel for proportionate work.

XII.7 Tiger Woods Career Exploration Program Stipend

The Tiger Woods Career Exploration Stipend, under the Tiger Woods Foundation Grant, is set at the rate of \$20.00/hour. This stipend is equivalent to the Club Sponsor stipend and is attached to the position, not the employee. The disbursement of this stipend will be made in equal monthly installments beginning no later than thirty (30) days after commencement of the program. This stipend is only available so long as the Tiger Woods Foundation Grant is awarded.

~~XII.5 Autodeposit~~

~~The School Board will provide automatic deposit of paychecks for bargaining unit members.~~

XII.68 Summer programs

- A. Summer program teachers in FTE generating programs will be paid an hourly rate for the hours worked computed as follows: The teacher's annual salary divided by 196 day work year divided by a 7 hour work day. In addition, 5% will be added to the hourly rate in lieu of sick leave earned.
- B. Summer school pay will be based on the salary schedule adopted for the days employed.
- C. No sick leave will be accrued during summer school. Any personal or sick leave taken during summer school will be unpaid.
- D. Planning time will be provided during the teacher days at the rate of thirty minutes for every 2 hours and 30 minutes of student contact time.
- E. One-half day of preplanning will be scheduled prior to the opening of summer school.
- F. One-half day of post-planning will be provided at the conclusion of summer school.
- G. The faculty of each school will review and vote on the school's established criteria for summer school staff selection by the end of the first semester. If more than 50 percent of the votes are negative, a committee will be formed for the purpose of revising the criteria for summer school staff selection. Each committee shall be comprised of eight (8) members - four (4) appointed by MCEA and four (4) appointed by the principal. This committee shall meet by the first week in February with criteria to be submitted to the principal by March 15. The principal will schedule a

faculty meeting to review the committee recommendations. A majority vote of the faculty will be required to adopt the criteria for implementation during summer school.

- H. When combining schools for summer school is necessary, summer school site locations shall be rotated where possible.
- I. The only exception to the above will be exceptional education summer school teachers. A committee shall be formed comprised of eight (8) members - four (4) appointed by MCEA and four (4) appointed by the Director of ESE to establish criteria for ESE summer school staff positions county wide. The ESE teachers shall vote according to the above timelines.

XII.9 Autodeposit

The School Board will provide automatic deposit of paychecks for bargaining unit members.

XII.710 Worker's Compensation

- A. The School Board shall continue to provide the full cost of the insurance premium associated with District provided core employee benefits for any bargaining unit member who is disabled and receiving workers' compensation for up to six (6) months following placement on workers' compensation leave. The employee may elect to participate in COBRA consistent with law.

ARTICLE XIII EMPLOYEE BENEFITS

XIII.1 Insurance

- A. The Board will provide, without cost to full-time employees, as part of the core benefit package, a group term life insurance policy in the amount of \$35,000 for each employee under age 65. This policy reduces 35% (\$22,750) for employees age 65 to 69, and 50% at age 70 (\$17,500 policy). The Core benefits package for full-time employees will consist of insurance for health, dental, vision, life and Employee Assistant Program (EAP).
- B. The Board will provide a flat amount not to exceed \$6,500.00 annual insurance contribution toward medical insurance to all full-time employees. The Board shall also provide all full-time employees dental, vision and life insurance benefits at no cost to the employees. Dental insurance will be funded to the DHMO level.
 - 1. Full-time employees are defined as employees in a regular position that are regularly scheduled to work at least 37 ½+ hours a week. Full-time employees shall be eligible to receive a flat amount not to exceed \$6,500.00 annual insurance contribution. The full-time employee can elect dependent coverage if the employee pays the total cost of the dependent coverage.
 - 2. Part-time employees are defined as employees in a regular position that are regularly scheduled to work less than 37 ½ hours a week. These employees will be designated into two separate categories of employees for insurance purposes. Employees that work 30 – 37.49 hours per week are eligible to receive a flat contribution not to exceed \$5,800.00 if they elect to enroll in insurance benefits and may purchase family coverage. Employees that work 29.99 hours or less per week are not benefit eligible.
 - 3. In the event both the husband and wife are employed by the Board on a full-time basis as defined in number one above, a flat amount not to exceed \$13,000.00 annual insurance contribution will be allotted for family coverage.
 - 4. The effective date of coverage for new employees shall be the first of the month coinciding with or next following 30 days of employment in a benefit eligible position, transfer to an eligible position, or return from an unpaid leave of absence.

Note: These changes to Article XIII will become effective July 1, 2015.

- C. Cafeteria Benefit Plan
 - a. The cafeteria plan for optional fringe benefits, intended to be in accordance with the requirements of IRS Code Section 125, shall be continued as a, “payroll reduction option”. The Board shall make no contribution.
 - b. Neither the Board nor the Association assumes any responsibility nor liability for individual tax consequences which may occur as a result of employee participation or non-participation in this benefit program. Each employee is to determine for himself or herself the tax effect of the plan participation or non-participation, and no representations nor guarantees are made or implied by either

the Board or the Association as to the tax effect of plan participation or non-participation for individual employees.

D. The Board will provide professional liability insurance for all employees in the amount of \$100,000.

E. 401(a) Special Pay Plan

The Board has adopted a 401(a) Special Pay Plan that is mandatory for all employees. This program was adopted to reduce an employee's tax liability on terminal pay.

XIII.2 Sick leave bank

- A. **Membership:** A sick leave bank shall be established for optional participation by bargaining unit employees. An employee with one year or more of service shall have six (6) or more days accrued sick leave in order to contribute for his/her initial participation. When the bank has less than two (2) days per each sick leave bank member on June 30 of any year, all continuing sick leave bank participants shall automatically donate a day to the sick leave bank. Employees who return to work during the school year shall be assessed one day upon returning to active duty. Upon membership, authorization is given for automatic contribution of one (1) day per year when sick leave bank maintenance is needed. A sick leave day donated to the bank by an employee will be returned to the employee except as authorized hereinafter.
- B. **Establishment and duration:** The sick leave bank will not come into existence until at least 100 days are deposited and shall remain in existence until terminated through the collective bargaining procedure or other appropriate procedure.
- C. **Procedures:** The personnel and payroll departments shall establish and the Association will comply with procedures for identifying and recording contributions to the bank and for complying with any applicable governmental regulation of sick leave or sick leave banks or associated record keeping.
- D. **Bank utilization:** In the event of catastrophic illness or injury of a participating employee necessitating the employee's absence from work over an extended period of time, a participating employee may receive paid leave under the following conditions:
1. Any sick leave drawn from the bank by a participating employee must be used for said employee's personal illness, accident, or injury.
 2. An employee must have exhausted all sick leave to become eligible for sick leave bank benefits.
 3. Any employee wishing to draw from the sick leave bank must have been absent for a minimum of fifteen (15) consecutive workdays.
 4. Application for use of the sick leave bank must be made to the Chief Human Resource Officer seven (7) working days in advance of anticipated need. Such application shall include:
 - a. A doctor's statement certifying the illness and the necessity for the protracted leave. Reapplication to the sick leave bank must be accompanied by a doctor's certification that the current illness/injury is not the same or related to an illness/injury used for sick leave bank benefits in the past.
 - b. Certification by the employee of the date on which all regular sick leave will be exhausted and the date on which the sick leave bank is to be used.

5. An employee may draw a maximum of forty (40) days for the same illness or injury.
 6. After using forty (40) days from the sick leave bank, an employee may not withdraw again until the employee has worked for ninety (90) working days.
 7. An employee who is a member of the sick leave bank shall not be eligible to use sick leave from the bank if he/she is on injury or illness in the line of duty, workmen's compensation, or other approved leave.
 8. Upon receipt of application for sick leave bank benefits, the Chief Human Resource Officer shall certify eligibility, notify the employee of eligibility, and send notice to the Association of sick leave bank usage.
- E. **Continuity and limits:** If on June 30 of any year the sick leave bank has more than two (2) days per each sick leave member in the account, all participating employees will continue eligibility for the ensuing fiscal year and only new participants will contribute a day to qualify for participation.
- F. **Participation abuse:** If any employee is found to have abused the use of the sick leave bank, that employee shall repay all of the sick leave credit drawn from the bank and be subject to such other disciplinary action as determined by the School Board through appropriate established procedures.
- G. **Withdrawal of participation:** A participating employee who chooses to withdraw from participation in the sick leave bank shall not be eligible to withdraw any sick leave already contributed. Withdrawal will be effective when the employee fails to meet the condition in paragraph "A" above. Specifically, when a contribution of one (1) day to the bank is needed for maintenance, if a participating employee does not have a sufficient available sick leave balance to contribute one (1) day to the bank, the employee is considered to have withdrawn from the bank for that year.
- H. **Termination:** If the sick leave bank is terminated for any reason, the balance of days in the account shall be equally distributed into the individual accounts of the current (last) participants. However, no employee may receive more sick leave credit under this paragraph (H) than he/she has transferred into the bank.
- I. **Hold harmless:** The Association and members of the bargaining unit shall indemnify and save the Board harmless against and from any and all claims, demands, suits, or other forms of liability that may arise out of or by reason of action taken or not taken, by the Board, for the purpose of granting this procedure for employees to use this sick leave.

ARTICLE XIV CONTRACT AGREEMENT

XIV.1 Terms of contract agreement

- A. This contract shall be effective as of July 1, 2014 and shall remain in force and effect through June 30, 2017. This does not eliminate the possibility of altering or amending the agreement as specified elsewhere in this Agreement.
- B. During the term of this Agreement, each party reserves the right to reopen negotiations annually on Appendix B, Salary Schedules, Article XIII Employee Benefits, and on two (2) other articles of each party's choosing.
- C. Should any provisions of this Agreement be declared illegal by a court of competent jurisdiction or as a result of state or federal legislation, said provision shall be amended to the extent that it violates the law by mutual agreement; but the remaining provisions shall remain in full force and effect for the duration of this Agreement, of not affected by the deleted or amended provision.
- D. Whenever any notice is required to be given by either of the parties to this contract to the other party, either shall do so by registered letter or facsimile at the following addresses:
 - 1. If by the Board to the Association at: 668 S.E. Monterey Road, Stuart, FL 34994
 - 2. If by the Association to the Board at: Office of the Staff Attorney, 500 East Ocean Boulevard, Stuart, FL 34994

MARTIN COUNTY EDUCATION ASSOCIATION

Pamela Kessler
PRESIDENT OF MCEA

November 3, 2015
Date

[Signature]
CHIEF NEGOTIATOR, MCEA

November 3, 2015
Date

SCHOOL BOARD OF MARTIN COUNTY

Laurie J. Haywood
SUPERINTENDENT

11/19/15
Date

Maureen Powell
BOARD CHAIR

11/23/15
Date

Kim Sahal
BOARD NEGOTIATOR

November 4, 2015
Date

APPENDIX A GRIEVANCE FORM

Grievance Form – Level One

NAME OF GRIEVANT _____ DATE FILED _____

Name of Designated Representative: _____

Date of Alleged Violation (incident): _____

Date of Knowledge of Alleged Violation (incident): _____

Time of Alleged Violation: _____ Place: _____

Employee’s Home Phone: () _____

Employee’s School (worksite): _____ Title: _____

Statement of Dispute: _____ Specific Contract

Article(s), Section(s), Line(s) allegedly violated: (Attachments if necessary)

Relief Sought: _____

Signature of Grievant

Signature of Designated Representative

Decision of Level I Management Representative:

Signature of Level I Management Representative

If not satisfied with Level I Management decision, Grievant may appeal on Form, Level II

Signature of Grievant
Signature indicates only receipt of decision

Completion Date

cc MCEA
Superintendent
Attorney
Chief Human Resource Officer

Signature of Grievant

Date

THIS FORM REPRESENTS A FORMAL APPEAL OF THE LEVEL I MANAGEMENT DECISION

Date received by Level II
Management Representative

Decision of Level II Management Representative:

Signature of Level II Management Representative

If not satisfied with Level II Management decision, Grievant may appeal on Form, Level III.

Signature of Grievant

Completion Date

Signature of Designated Representative
(Signature indicates only receipt of decision)

cc MCEA
Superintendent
Attorney
Chief Human Resource Officer

Signature of Grievant

Date

THIS FORM REPRESENTS A FORMAL APPEAL OF THE LEVEL II MANAGEMENT DECISION

Date received by Level III
Management Representative

Decision of Superintendent or Designee:

Signature of Superintendent or Designee

If not satisfied with Level III Management decision, Grievant may submit grievance to arbitration.

Signature of Grievant

Completion Date

Signature of Designated Representative
(Signature indicates only receipt of decision)

cc MCEA
Superintendent
Attorney
Chief Human Resource Officer

APPENDIX B SALARY SCHEDULES

B.1 Placement/Performance Pay/Transition Schedules

2015-2016 INSTRUCTIONAL SALARY SCHEDULE

For Initial Placement Only	New Schedule	
Years of Experience	Level	Salary
0-5	1A	\$38,000
	1B	\$38,300
	1C	\$38,600
6	2A	\$38,900
	2B	\$39,200
7	2C	\$39,500
	3A	\$39,800
8	3B	\$40,100
	3C	\$40,400
9	4A	\$40,700
	4B	\$41,000
10	4C	\$41,300
	5A	\$41,600
11	5B	\$41,900
	5C	\$42,200
12	6A	\$42,500
	6B	\$42,800
13	6C	\$43,100
	7A	\$43,400
14	7B	\$43,700
	7C	\$44,000
15	8A	\$44,300
	8B	\$44,600
16	8C	\$44,900
	9A	\$45,200
17	9B	\$45,500
	9C	\$45,800
18	10A	\$46,100
	10B	\$46,400
19	10C	\$46,700
	11A	\$47,000
20	11B	\$47,300
	11C	\$47,600
21	12A	\$47,900
	12B	\$48,200
22	12C	\$48,500
	13A	\$48,800
23	13B	\$49,100
	13C	\$49,400
24	14A	\$49,700
	14B	\$50,000
25	14C	\$50,300

For Initial Placement Only	New Schedule	
Years of Experience	Level	Salary
	15A	\$50,600
26	15B	\$50,900
	15C	\$51,200
27	16A	\$51,500
	16B	\$51,800
28	16C	\$52,100
29	17A	\$52,400
	17B	\$52,700
30+	17C	\$53,000
	18A	\$53,300
	18B	\$53,600
	18C	\$53,900
	19A	\$54,200
	19B	\$54,500
	19C	\$54,800
	20A	\$55,100
	20B	\$55,400
	20C	\$55,700
	21A	\$56,000
	21B	\$56,300
	21C	\$56,600
	22A	\$56,900
	22B	\$57,200
	22C	\$57,500
	23A	\$57,800
	23B	\$58,100
	23C	\$58,400
	24A	\$58,700
	24B	\$59,000
	24C	\$59,300
	25A	\$59,600
	25B	\$59,900
	25C	\$60,200
	26A	\$60,500
	26B	\$60,800
	26C	\$61,100
	27A	\$61,400
	27B	\$61,700
	27C	\$62,000
	28A	\$62,300
	28B	\$62,600
	28C	\$62,900

Performance Pay for Fiscal Year 2015-16		
	PSC/CC	AC/Performance
Highly Effective	\$900 \$1,200	\$1,200 \$1,500
Effective	\$600 — \$900	\$900 — \$1,200

Advanced Degrees	
Master	\$2,400
Specialist/Double Master	\$3,600
Doctorate	\$4,800

Transition Schedule for Current Employees for
2015-16 Performance Pay

2014-15 Schedule		PSC/CC			PSC/CC			AC/Performance			AC/Performance		
Level	Salary	Final Step	Highly Effective	Total Raise	Final Step	Effective	Total Raise	Final Step	Highly Effective	Total Raise	Final Step	Effective	Total Raise
1	\$37,500	→ 2A	\$38,900	\$1,400	→ 1C	\$38,600	\$1,100	→ 2B	\$39,200	\$1,700	→ 2A	\$38,900	\$1,400
2	\$37,884	→ 2A	\$38,900	\$1,016	→ 1C	\$38,600	\$716	→ 2B	\$39,200	\$1,316	→ 2A	\$38,900	\$1,016
3	\$38,468	→ 2C	\$39,500	\$1,032	→ 2B	\$39,200	\$732	→ 3A	\$39,800	\$1,332	→ 2C	\$39,500	\$1,032
4	\$39,052	→ 3B	\$40,100	\$1,048	→ 3A	\$39,800	\$748	→ 3C	\$40,400	\$1,348	→ 3B	\$40,100	\$1,048
5	\$39,636	→ 4A	\$40,700	\$1,064	→ 3C	\$40,400	\$764	→ 4B	\$41,000	\$1,364	→ 4A	\$40,700	\$1,064
6	\$40,220	→ 4C	\$41,300	\$1,080	→ 4B	\$41,000	\$780	→ 5A	\$41,600	\$1,380	→ 4C	\$41,300	\$1,080
7	\$40,804	→ 5B	\$41,900	\$1,096	→ 5A	\$41,600	\$796	→ 5C	\$42,200	\$1,396	→ 5B	\$41,900	\$1,096
8	\$41,388	→ 6A	\$42,500	\$1,112	→ 5C	\$42,200	\$812	→ 6B	\$42,800	\$1,412	→ 6A	\$42,500	\$1,112
9	\$41,972	→ 6C	\$43,100	\$1,128	→ 6B	\$42,800	\$828	→ 7A	\$43,400	\$1,428	→ 6C	\$43,100	\$1,128
10	\$42,556	→ 7B	\$43,700	\$1,144	→ 7A	\$43,400	\$844	→ 7C	\$44,000	\$1,444	→ 7B	\$43,700	\$1,144
11	\$43,140	→ 8A	\$44,300	\$1,160	→ 7C	\$44,000	\$860	→ 8B	\$44,600	\$1,460	→ 8A	\$44,300	\$1,160
12	\$43,724	→ 8C	\$44,900	\$1,176	→ 8B	\$44,600	\$876	→ 9A	\$45,200	\$1,476	→ 8C	\$44,900	\$1,176
13	\$44,308	→ 9B	\$45,500	\$1,192	→ 9A	\$45,200	\$892	→ 9C	\$45,800	\$1,492	→ 9B	\$45,500	\$1,192
14	\$44,892	→ 9C	\$45,800	\$908	→ 9B	\$45,500	\$608	→ 10A	\$46,100	\$1,208	→ 9C	\$45,800	\$908
15	\$45,476	→ 10B	\$46,400	\$924	→ 10A	\$46,100	\$624	→ 10C	\$46,700	\$1,224	→ 10B	\$46,400	\$924
16	\$46,060	→ 11A	\$47,000	\$940	→ 10C	\$46,700	\$640	→ 11B	\$47,300	\$1,240	→ 11A	\$47,000	\$940
17	\$46,644	→ 11C	\$47,600	\$956	→ 11B	\$47,300	\$656	→ 12A	\$47,900	\$1,256	→ 11C	\$47,600	\$956
18	\$47,228	→ 12B	\$48,200	\$972	→ 12A	\$47,900	\$672	→ 12C	\$48,500	\$1,272	→ 12B	\$48,200	\$972
19	\$47,812	→ 13A	\$48,800	\$988	→ 12C	\$48,500	\$688	→ 13B	\$49,100	\$1,288	→ 13A	\$48,800	\$988
20	\$48,396	→ 13C	\$49,400	\$1,004	→ 13B	\$49,100	\$704	→ 14A	\$49,700	\$1,304	→ 13C	\$49,400	\$1,004
21	\$48,980	→ 14B	\$50,000	\$1,020	→ 14A	\$49,700	\$720	→ 14C	\$50,300	\$1,320	→ 14B	\$50,000	\$1,020
22	\$49,564	→ 15A	\$50,600	\$1,036	→ 14C	\$50,300	\$736	→ 15B	\$50,900	\$1,336	→ 15A	\$50,600	\$1,036
23	\$50,148	→ 15C	\$51,200	\$1,052	→ 15B	\$50,900	\$752	→ 16A	\$51,500	\$1,352	→ 15C	\$51,200	\$1,052
24	\$50,732	→ 16B	\$51,800	\$1,068	→ 16A	\$51,500	\$768	→ 16C	\$52,100	\$1,368	→ 16B	\$51,800	\$1,068
25	\$51,316	→ 17A	\$52,400	\$1,084	→ 16C	\$52,100	\$784	→ 17B	\$52,700	\$1,384	→ 17A	\$52,400	\$1,084
26	\$51,900	→ 17C	\$53,000	\$1,100	→ 17B	\$52,700	\$800	→ 18A	\$53,300	\$1,400	→ 17C	\$53,000	\$1,100
27	\$52,484	→ 18B	\$53,600	\$1,116	→ 18A	\$53,300	\$816	→ 18C	\$53,900	\$1,416	→ 18B	\$53,600	\$1,116
28	\$53,068	→ 19A	\$54,200	\$1,132	→ 18C	\$53,900	\$832	→ 19B	\$54,500	\$1,432	→ 19A	\$54,200	\$1,132
29	\$53,652	→ 19C	\$54,800	\$1,148	→ 19B	\$54,500	\$848	→ 20A	\$55,100	\$1,448	→ 19C	\$54,800	\$1,148
30	\$54,236	→ 20B	\$55,400	\$1,164	→ 20A	\$55,100	\$864	→ 20C	\$55,700	\$1,464	→ 20B	\$55,400	\$1,164
31	\$54,820	→ 21A	\$56,000	\$1,180	→ 20C	\$55,700	\$880	→ 21B	\$56,300	\$1,480	→ 21A	\$56,000	\$1,180
32	\$55,404	→ 21C	\$56,600	\$1,196	→ 21B	\$56,300	\$896	→ 22A	\$56,900	\$1,496	→ 21C	\$56,600	\$1,196
33	\$55,988	→ 22A	\$56,900	\$912	→ 21C	\$56,600	\$612	→ 22B	\$57,200	\$1,212	→ 22A	\$56,900	\$912
34	\$56,572	→ 22C	\$57,500	\$928	→ 22B	\$57,200	\$628	→ 23A	\$57,800	\$1,228	→ 22C	\$57,500	\$928
35	\$57,156	→ 23B	\$58,100	\$944	→ 23A	\$57,800	\$644	→ 23C	\$58,400	\$1,244	→ 23B	\$58,100	\$944
36	\$57,740	→ 24A	\$58,700	\$960	→ 23C	\$58,400	\$660	→ 24B	\$59,000	\$1,260	→ 24A	\$58,700	\$960
37	\$58,324	→ 24C	\$59,300	\$976	→ 24B	\$59,000	\$676	→ 25A	\$59,600	\$1,276	→ 24C	\$59,300	\$976
38	\$58,908	→ 25B	\$59,900	\$992	→ 25A	\$59,600	\$692	→ 25C	\$60,200	\$1,292	→ 25B	\$59,900	\$992
39	\$59,492	→ 26A	\$60,500	\$1,008	→ 25C	\$60,200	\$708	→ 26B	\$60,800	\$1,308	→ 26A	\$60,500	\$1,008
40	\$60,076	→ 26C	\$61,100	\$1,024	→ 26B	\$60,800	\$724	→ 27A	\$61,400	\$1,324	→ 26C	\$61,100	\$1,024

Min \$908
Max \$1,196

Min \$608
Max \$896

Min \$1,208
Max \$1,496

Min \$908
Max \$1,196

THE MARTIN COUNTY SCHOOL DISTRICT INSTRUCTIONAL EMPLOYEE SALARY INFORMATION

PAYMENT FOR TEACHING EXPERIENCE

Salaries are based on training and experience. In accordance with the Martin County Educators Association (MCEA), the District will treat years of experience out of the District the same as years of experience within the District. Teachers may be given credit for up to thirty (30) years prior full time creditable school teaching experience, to be granted on an equitable basis comparable to existing District Teachers. Experience must be as certified teacher.

Upon employment, it is the responsibility of the employee to have experience verified on the appropriate forms. Teachers will be paid the beginning teacher salary until verification of previous experience has been received and approved by the Human Resources Department. **Verification must be received within 90 days after date of hire for experience level placement to be effective as of date of hire.**

The salary for ROTC instructors will be determined based on minimum instructor pay (MIP) from the appropriate Armed Services Branch, (i.e. Army, Air Force).

Effective July 1, 2011, as provided by State law, Teachers that are new to the District or Teachers rehired after a break in service, may receive pay for Advanced Degrees provided that the degree is held in their teaching certification area.

Verification of Advanced Degrees (transcripts be from an accredited institution) must be provided to the Human Resources Department within 90 days of completion to receive payment of date of conferment.

***Refer to Salary Schedule Book for Other Additional Negotiated Supplements**

B.2 Negotiated instructional supplements 2014-2017

Base: \$37,000. All instructional supplements will be frozen at the 2012-2013 Instructional Supplement amounts.

Beginning 7/1/14, Instructional Supplements will be flat amounts and will no longer be a percentage of the base salary.

The flat amount of all supplements is frozen at the amounts listed in the 2011-2012 MCEA contract and 2011-2012 salary schedule.

		Flat Amount
Dean of Students-High School (Deans) (1)	20%	\$ 7,400
Team Leader (Team Leaders)	12%	\$ 4,440
Director of Student Affairs	18%	\$ 6,660
ESE Program Specialist (Staffing/Program Specialist) (2)	10%	\$ 3,700
Guidance (1)	10%	\$ 3,700
Band Director (Band):		
High School	20%	\$ 7,400
Middle Schools	12%	\$ 4,440
Assistant—High Schools	5%	\$ 1,850
Chorus:		
High Schools	20%	\$ 7,400
Middle Schools	6-10%	\$2,220 - \$3,700
Class Sponsor(s): (Class Sponsors):		
Senior Class	10%	\$ 3,700
Junior Class	9%	\$ 3,330
Sophomore Class	6%	\$ 2,220
Freshman Class	5%	\$ 1,850
Student Council/Student Government Sponsor (Student Council):		
High Schools	6-10%	\$2,220 - \$3,700
Middle Schools	3-6%	\$1,110 - \$2,220
Elementary Grade Group Chairman	5%	\$ 1,850
Academic Games District Coordinator		\$4,440
Academic Games Coach (Academic Games Sponsor) (per season)	3%	\$ 1,110
Club Sponsor:		
High School—Academic and Service	2-6%	\$ 740 - \$2,220
Middle School—Academic and Service	2-6%	\$ 740 - \$2,220
Elementary School (after school hours)	1-3%	\$ 370 - \$1,110
Western Zone Supplement (3) (Western Zone Recruitment & Retention Supplement)	4.5%	\$ 1,665
Peer Teacher:		
1 Year	5%	\$ 1,850
45-90 Days	2.5%	\$ 925
Elementary Safety Patrol	2%	\$ 740
District Science Fair Coordinator	8%	\$ 2,960
Elementary/Secondary Science Fair Coordinator (School Science Fair Coordinators):		
High School	3-4%	\$1,110 - \$1,480
Middle School	3-4%	\$1,110 - \$1,480
Elementary School	3-4%	\$1,110 - \$1,480
Yearbook Sponsor (Yearbook):		
High School	7%	\$ 2,590
Middle School	5%	\$ 1,850
Drama Program Director (High School Drama)	20%	\$ 7,400
High School Periodical	3-4%	\$1,110 - \$1,480
Computer Resource Person (personnel with teaching duties only)	3-5%	\$ 1,480
a. Non-teaching duties for half day or more	5-7%	\$1,110 - \$1,850
b. Non-teaching duties for less than one half day	8-10%	\$1,850 - \$2,590
c. Full teaching duties		\$2,960 - \$3,700
ESE Teacher Supplement (SEH, PMH, VE and Speech teachers with CCC's)	5%	\$ 1,850
Challenger-Willoughby Center Instructional Staff	5%	\$ 1,850
Licensed Clinical Social Worker	5%	\$ 1,850
Digital Learning Community Leader (4)		\$3,750
Training/Staff Development Stipend	15.00 per hour	\$15.00/hr
Tutoring Stipend	25.00 per hour	\$25.00/hr
Detention Duty Stipend	20.00 per hour	\$20.00/hr
Title (5)		\$500
Elementary Reading Remediation (6)		\$500

(1) This supplement includes an eight (8) hour workday including lunch and no planning time. Principals, at their discretion, may reduce the time on duty or restructure it to meet individual school needs.

(2) This supplement includes an eight (8) hour workday including lunch. Principals, at their discretion, may reduce the time on duty or restructure it to meet individual school needs.

*** ~~Employees hired on or before June 30, 2014 will continue to receive the Western Zone Supplement of 4.5% of \$37,000. Employees hired on or after July 1, 2014, do not receive the Western Zone Supplement of 4.5% of \$37,000.~~

(3) Instruction staff assigned to Indiantown Middle and Warfield Elementary schools on or after July 1, 2014 shall, for the duration of the assignment, have their individual salaries adjusted to reflect a \$2,000 Western Zone supplement. Instructional staff assigned to Indiantown Middle and Warfield Elementary schools on or before June 30, 2014 shall, for the duration of the assignment, have their individual salaries adjusted to reflect a \$1,375 Western Zone supplement, and shall continue to receive the Western Zone Supplement described in Appendix B.2 – Negotiated Instructional Supplements, namely, 4.5% of \$37,000.

(4) This supplement is based on a flat amount.

(5) Contracted Instructional staff assigned to a Title One school shall, for the duration of the assignment, have their individual salaries adjusted to reflect a \$500.00 Title One supplement.

(6) Instructional staff assigned to a school defined in Florida Statute 1011.62 shall, for the duration of the assignment and lower quartile school designation, have their individual salaries adjusted to reflect a \$500.00 Elementary Reading Remediation supplement.

Supplements may be proportionately split at the principal's discretion. If a supplement is proportionately split, the duties of the position shall be proportionately assigned to reflect the division of the supplement dollars.

If a supplement is not budgeted at the school site, no bargaining unit member will be required to fill the unfunded supplement position. A bargaining unit member may choose to serve as a volunteer, but there will be no penalty for declining to volunteer.

B.3 Athletic supplements 2014-2017

Base: \$37,000. Supplements for employees hired on or before June 30, 2012 shall be frozen at their 2012-2013 levels. Supplements for employees hired on or after July 1, 2012 shall be fixed percentages of \$37,000 as indicated below. The District agrees to provide job descriptions for each of the supplements below to the Board by July 24, 2014.

		Flat Amount
Football:		
Head Coach	15.954%	\$ 5,901.50
Assistant Head Coach	11.074%	\$ 4,095.90
Assistant Coach	9.277%	\$ 3,433.60
Assistant Coach/Head 9 th Grade/JV Programs (9 th Grade Coach)	6.717%	\$ 2,486.40
Basketball:		
Head Coach	15.945%	\$ 5,901.50
Assistant Coach	9.277%	\$ 3,433.60
Assistant Coach/Head 9 th Grade/JV Programs (9 th Grade Coach)	4.786%	\$ 1,772.30
Baseball:		
Head Coach	11.523%	\$ 4,262.40
Assistant Coach	6.784%	\$ 2,508.60
Assistant Coach/Head 9 th Grade/JV Programs (9 th Grade Coach)	4.786%	\$ 1,772.30
Track:		
Head Coach-Track (Head Coach)	9.376%	\$ 3,470.60
Head Coach-Cross Country (Cross Country Coach)	7.321%	\$ 2,708.40
Assistant Coach-Track (Assistant Coach)	6.439%	\$ 2,382.80
Assistant Coach-Cross Country (Assistant Coach)	1.303%	\$2382.80
Meet Coordinator		\$ 481.00
Tennis: Head Coach (Coach)	6.784%	\$ 2,508.60
Golf: Head Coach (Coach)	6.784%	\$ 2,508.60
Wrestling:		
Head Coach	11.523%	\$ 4,262.40
Assistant Coach	6.088%	\$ 2,253.30
Head Coach-Weightlifting (Girls) Weightlifting	6.533%	\$ 2,416.10
Swimming:		
Head Coach	8.624%	\$ 3,189.40
Assistant Coach	4.984%	\$ 1,842.60
Softball:		
Head Coach	11.523%	\$ 4,262.40
Assistant Coach	6.784%	\$ 2,508.60

Assistant Coach/Head 9 th Grade/JV Programs (9th Grade Coach)	4.786%	\$ 1,772.30
Volleyball: Head Coach	11.523%	\$ 4,262.40
Assistant Coach	5.647%	\$ 2,090.50
Assistant Coach/Head 9 th Grade/JV Programs (9th Grade Coach)	4.786%	\$ 1,772.30
Soccer: Head Coach	11.523%	\$ 4,262.40
Assistant Coach	5.647%	\$ 2,090.50
9 th Grade Coach	4.786%	\$ 1,772.30
Bowling: Head Coach (Coach)	4.492%	\$ 1,661.30
Lacrosse: Head Coach (Coach —Boys Varsity)	8.622%	\$ 3,189.40
Head Coach (Coach —Girls Varsity)	8.622%	\$ 3,189.40
Assistant Coach (Coach —Boys Jr. Varsity)	4.98%	\$ 1,842.60
Assistant Coach (Coach —Girls Jr. Varsity)	4.98%	\$ 1,842.60
Flag Football: Head Coach (Coach —Girls Varsity)	8.622%	\$ 3,189.40
Head Coach (Coach —Girls Jr. Varsity)	4.98%	\$ 1,842.60
Cheerleading: Cheerleader Sponsor (All Levels) for (Coach —Football)	6.987%	\$ 2,586.30
Cheerleader Sponsor (All Levels) for (Coach —Basketball)	7.481%	\$ 2,767.60
Cheerleader Sponsor (All Levels) for (Freshman — Coach)	4.492%	\$ 1,661.30
Dance: Sponsor (Drum Majorettes/ Tigerettes Coach)	5.88%	\$ 2,175.60
Performance Color Guard: Majorettes (Flag Corp/Flag Majorettes)	3.818%	\$ 1,413.40
Middle School: Basketball Coach	6.784%	\$ 2,508.60
Volleyball Coach	4.786%	\$ 1,772.30
Cheerleading	5.88%	\$ 2,175.60
Soccer	4.786%	\$ 1,772.30
Dance Corp	5.88%	\$ 2,175.60
Intramurals: High School	*Hourly Rate: \$16.27 Not to exceed \$4,000	\$16.27 hour*
Middle School	*Hourly Rate: \$16.27 Not to exceed \$3,019	\$16.27 hour*
Athletic Manager	3.818%	\$ 1,413.40
Summer Recreation Program	\$16.27/hour	\$16.27 hour*

*Same as Adult Education ~~Rate~~ Rank III Instructor Rate

APPENDIX C: LETTERS OF UNDERSTANDING

PROFESSIONAL DEVELOPMENT PROGRAM

The Martin County School Board and the Martin County Education Association pledge a commitment to professional development.

The MCEA will work cooperatively with the District to provide the latest in educational research to teachers. Every effort will be made to inform the stakeholders in both organizations of new curricular offerings and to coordinate their implementation.

Twelve employees of the District (eleven teachers and one coordinator) shall participate in the training. Training shall take place on six (6) Saturdays. Each participant shall be eligible to be paid seventy dollars (\$70) as a bonus for each complete day of participation. Checks shall be issued to participants by the District. Standard/routine payroll deductions shall be made as applicable.

The District shall provide no more than five thousand forty dollars (\$5,040.) exclusively for this purpose. The District shall also provide a classroom, an easel, a lap top computer, and such audio-visual equipment as may be available on the training days. All equipment shall remain the property of, and be returned to, the District. The cost to the District for reproduction of materials shall not exceed \$500.00

The MCEA shall have the primary responsibility for the design and delivery of the training; however, the MCEA and the District are committed to collaboration with respect to the program.

Russell Holloway Track and Field Day – Volunteer Coaches

The Martin County Education Association (the MCEA) and the Martin County School District (the District) have come to an agreement that Dr. Wilcox, Superintendent of Schools, will send the attached memorandum to Elementary Principals and Assistant Principals explaining that staff members who serve as track coach for the Russell Holloway Elementary Track and Field Day are doing so on a voluntary basis and there is no penalty for not volunteering. This memorandum will be distributed to all elementary instructional staff.

MEMORANDUM OF AGREEMENT

between

The Martin County Education Association

and

The Martin County School District

Supplement Committee

The Martin County Education Association (MCEA) and the Martin County School District (the District) have come to an agreement to create a Supplement Committee to examine the Supplements in Appendix B.2 of the MCEA-MCSB Collective Bargaining Agreement.

The Committee will consist of six members. MCEA will appoint one instructional employee from each of the elementary, middle, and high school levels. The District will appoint one site-based administrator from each of the elementary, middle, and high school levels.

The Committee will meet no fewer than one time per month, beginning no later than January 2016 and finishing no sooner than April 2016. The Committee will make recommendations to the MCEA and District bargaining teams, which may include addition of new supplements, removal of current supplements, changes to existing supplement amounts, and any other modifications to Appendix B.2.

These recommendations may be taken up either through Memoranda of Agreement during the 2015-2016 school year or through reopener negotiations for the 2016-2017 school year.

Pamela Kessler

For MCEA

November 4, 2015

Date

Kim Stahl

For the District

November 4, 2015

Date

MEMORANDUM OF AGREEMENT

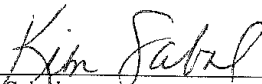
between

The Martin County Education Association,
and
AFSCME Florida Council 79, Local 597

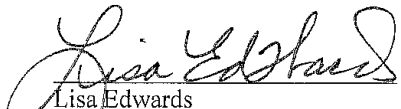
Pay Calendar

The Martin County Education Association (the MCEA), AFSCME Florida Council 79, Local 597 (AFSCME) and the Martin County School District (the District) have come to an agreement regarding the pay calendar. MCEA, AFSCME and the District have collaboratively reached this agreement to address the normal shift in the physical calendar whereby a standard biweekly pay schedule creates twenty-seven (27) pay dates.

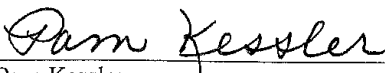
To lessen the financial impact for all employees during those years, the parties agree to an adjustment of the annual salary divisor by twenty-seven. This adjustment will create twenty-seven (27) pays instead of twenty-six (26) and the final pay will not contain any benefit deductions.



Kim Sabol
For the District
February 3, 2016
Date



Lisa Edwards
For AFSCME
February 3, 2016
Date




Pam Kessler
For MCEA
February 4, 2016
Date


MEMORANDUM OF AGREEMENT
between
The Martin County Education Association
and
The Martin County School District

Non-renewal Notification Deadline

The Martin County Education Association (the MCEA) and the Martin County School District (the District) agree to extend the contractual deadline in Article VII.7, Non-renewal for the 2015/2016 school year from April 30, 2016 to May 2, 2016. This timeline waiver for nonrenewal notice is only for the 2015/2016 school year. This is a one-time, non-precedent setting waiver. All other provisions of the 2014-2017 contract between the District and MCEA retain full force and effect.



For the District
February 26, 2016
Date



For MCEA
February 24, 2016
Date

MEMORANDUM OF AGREEMENT
Between
The Martin County Education Association
and
The Martin County School District

VIRTUAL STREAMING OF INSTRUCTION
TRANSITION ROOMS

The following is an agreement reached between the Martin County School District and the Martin County Education Association (MCEA) which will allow the live video streaming from content area certified instructional personnel into select settings for exceptional student education instruction including transition rooms and hospital/homebound situations where highly qualified teachers are not available. The students receiving this live stream instruction would remain on their certified teacher's roster. This live video streaming of instruction will be used in accordance with the provisions of Article V.14, Workplace Installed Video Cameras. All other terms and conditions of the contract retain full force and effect.

Pam Miller
Pam Miller
For MCEA
March 9, 2016
Date

Kim Sabol
Kim Sabol
For the District
March 9, 2016
Date

MEMORANDUM OF AGREEMENT
between
The Martin County Education Association
and
The Martin County School District

iReady Summer Coordinator Honorarium

The Martin County Education Association (MCEA) and the Martin County School District (District) have come to an agreement regarding the disbursement of an iReady Summer Coordinator Honorarium. The parties further agree that the Honorarium amount will be flat amount of \$3,000.00 and the parties further agree that the disbursement of the Honorarium will be made no later than thirty (30) days after the close of the project. Honorariums can be proportionately split between instructional personnel for proportionate work.

Kris Sahl
For the District
March 10, 2016
Date

Pamela Miller
For MCEA
March 22, 2016
Date

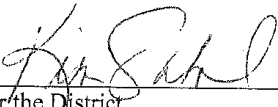
MEMORANDUM OF AGREEMENT
between
The Martin County Education Association
and
The Martin County School District

Article VIII Evaluation Procedures, Components and Timeline

The Martin County Education Association (the MCEA) and the Martin County School District (the District) have come to an agreement regarding a permanent change to Article VIII.5, Section H. as follows:

H. Sites with multiple administrators trained to conduct the District's performance appraisal shall establish a rotation schedule in which no bargaining unit member shall be evaluated by the same administrator for more than two (2) consecutive years. ~~Teachers shall be observed by no less than two (2) site administrators at elementary and three (3) site administrators at secondary per school year.~~ The evaluating administrator shall conduct the formal observation(s). For non-classroom or non-instructional teachers whose evaluators are not school based, no rotation schedule shall be established and those bargaining unit employees shall be evaluated by one (1) administrator trained to conduct the District performance appraisal system; and a permanent procedural change to Article VIII.5 Evaluation Components and Timeline as outlined in Exhibit A (attached and incorporated herein by reference).

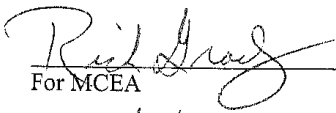
This change will take effect for the 2016/2017 school year upon ratification by the bargaining unit and Board approval. All other terms and conditions of the contract retain full force and effect.



For the District

6/6/16

Date



For MCEA

6/6/16

Date

2016-2017 PROPOSED EVALUATION SCHEDULE

Date Category 1 (1 st year in the district)	Category 2
Fall	Fall
Orientation to evaluation procedures and initial Deliberate Practice meeting held by the last school day in September.	Orientation to evaluation procedures and initial Deliberate Practice meeting held by the last school day in September.
<p>One (1) non-evaluative, informal observation</p> <ul style="list-style-type: none"> • minimum 15 minutes • 2-week notification provided to teacher (if the 2-week notice expires without observation another 2-week notice will be scheduled. If second 2-week window expires without observation, observation is scheduled at occurring, then it will be re-scheduled at a specific time mutually agreed upon time with between teacher and evaluator) • all domains may be rated, but NOT counting toward annual summative • written feedback given in iObservation within 3 student attendance days and prior to the post conference • post conference held within 5 student attendance days <p><i>NOTE: Evaluators may conduct non-evaluative walk-throughs at any time separate of this schedule to provide additional feedback.</i></p>	<p>One (1) non-evaluative, informal observation</p> <ul style="list-style-type: none"> • minimum 15 minutes • 2-week notification provided to teacher (if the 2-week notice expires without observation another 2-week notice will be scheduled. If second 2-week window expires without observation, observation is scheduled at occurring, then it will be re-scheduled at a specific time mutually agreed upon time with between teacher and evaluator) • all domains may be rated, but NOT counting toward annual summative • written feedback given in iObservation within 3 student attendance days and prior to the post conference • post conference held within 5 student attendance days <p><i>NOTE: Evaluators may conduct non-evaluative walk-throughs at any time separate of this schedule to provide additional feedback.</i></p>
<p>One (1) formal observation</p> <ul style="list-style-type: none"> • Minimum 30 minutes date, class, and length of time agreed upon during prior to the pre-conference with a minimum of 30 minutes • all domains are rated and count toward midpoint and annual 	<p>One (1) formal observation</p> <ul style="list-style-type: none"> • minimum 30 minutes date, class, and length of time agreed upon during prior to the pre-conference with a minimum of 30 minutes • all domains are rated and count toward mid-point and annual

RCA
6/6/16

EXHIBIT A

[Signature]
Miller

2016-2017 PROPOSED EVALUATION SCHEDULE

<p>summative evaluation score</p> <ul style="list-style-type: none"> • a draft of the written feedback in iObservation within 3 student attendance days and 24 hours prior to the post conference if requested by the teacher in writing. • post conference held within 5 student attendance days and includes Deliberate Practice mid-point rating 	<p>summative evaluation score</p> <ul style="list-style-type: none"> • a draft of the written feedback given in iObservation within 3 student attendance days and 24 hours prior to the post conference if requested by the teacher in writing. • post conference held within 5 student attendance days and includes Deliberate Practice mid-point rating
<p>Completed no later than 5 student attendance days before Winter Break</p>	<p>Completed no later than 5 student attendance days before Winter Break</p>
<p>Deliberate Practice mid-point</p> <ul style="list-style-type: none"> • mid-point progress rating submitted • included in overall mid-point evaluation • meeting held during post-conference connected with formal observation 	<p>Deliberate Practice mid-point</p> <ul style="list-style-type: none"> • mid-point progress rating submitted • meeting held during post-conference connected with formal observation
<p>SPRING</p>	<p>SPRING</p>
<p>One (1) non-evaluative informal observation</p> <ul style="list-style-type: none"> • Minimum 15 minutes • 2-week notification provided to teacher (if 2-week notice expires without observation another 2-week notice occurring, then it will be re-scheduled if second 2-week window expires without observation, observation is scheduled at a specific time mutually agreed upon between teacher and evaluator) • written feedback given in iObservation within 3 student attendance days and 24 hours prior to post conference if requested by the teacher in writing. • post conference held within 5 student attendance days 	<p>No informal, non-evaluative observation required, unless requested by the teacher or administrator (evaluator)</p>

Handwritten signature and date: [Signature] 6/6/16

EXHIBIT A

Handwritten signature: [Signature]
 Sabol _____
 Miller

2016-2017 PROPOSED EVALUATION SCHEDULE

<p>NOTE: Evaluators may conduct non-evaluative walk-throughs at any time separate of this schedule to provide additional feedback.</p>	<p>NOTE: Evaluators may conduct non-evaluative walk-throughs at any time separate of this schedule to provide additional feedback.</p>
<p>One (1) formal observation</p> <ul style="list-style-type: none"> • <u>date, class, and length of time agreed upon during the pre-conference with a minimum of 30 minutes</u> • all domains may be rated and count toward midpoint and annual summative evaluation score • <u>a draft of the</u> written feedback given in iObservation within 3 student attendance days and 24 hours prior to the post conference if requested by the teacher in writing. • post conference held within 5 student attendance days and includes Deliberate Practice summative rating <p>Completed by the 2nd Friday in April</p>	<p>One (1) formal observation</p> <ul style="list-style-type: none"> • <u>date, class, and length of time agreed upon during the pre-conference with a minimum of 30 minutes</u> • all domains may be rated and count toward midpoint and annual summative evaluation score • <u>a draft of the</u> written feedback given in iObservation within 3 student attendance days and 24 hours prior to the post conference if requested by the teacher in writing. • post conference held within 5 student attendance days and includes Deliberate Practice summative rating <p>Completed by the 4th Friday in April</p>
<p>Deliberate Practice summative</p> <ul style="list-style-type: none"> • summative progress rating submitted • included in overall summative evaluation • meeting held during post-conference connected with formal observation 	<p>Deliberate Practice summative</p> <ul style="list-style-type: none"> • summative progress rating submitted • included in overall summative evaluation • meeting held during post-conference connected with formal observation

Handwritten initials/signature

EXHIBIT A

Handwritten signature
Sabor

Miller

MEMORANDUM OF AGREEMENT
between
The Martin County Education Association
and
The Martin County School District

Work Hours and Salary Amounts for Instructional Personnel
At Port Salerno Elementary for the 2016/2017 School Year

The Martin County Education Association (the MCEA) and the Martin County School District (the District) have come to an agreement regarding wages, hours, terms and conditions of employment for instructional employees at Port Salerno Elementary (PSE) for the 2016/2017 school year as follows:

Instructional personnel at PSE will work an additional fifteen (15) minutes each full student attendance day to provide an additional fifteen (15) minutes of administrative time (i.e. 7.75 hour workday for classroom teachers and 8.25 hour workday for Guidance Counselors). The additional fifteen (15) minutes worked per day will be compensated at the employee's hourly rate of pay and will commence the first student day (August 15, 2016). Work days in which students are not in attendance, i.e. teacher pre-planning days, teacher workdays, early dismissal or early release days and teacher post-planning days, shall be seven and one-half hour workdays (classroom teachers) or eight hour workdays (Guidance Counselors) and paid accordingly. full day leaves on full student attendance days will be docked at 7.75 hours or 8.25 hours as applicable.

This change will take effect for the 2016/2017 school year upon ratification by the bargaining unit and Board approval, NUNC PRO TUNC August 15, 2016. All other terms and conditions of the contract retain full force and effect.

Kim Sahl
For the District
8/16/16
Date

Pamela Miller
For MCEA
8/16/2016
Date

MEMORANDUM OF AGREEMENT
between
The Martin County Education Association
and
The Martin County School District

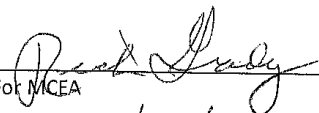
Supplement Committee

The Martin County Education Association (MCEA) and the Martin County School District (the District) have come to an agreement to create a Supplement Committee to examine the Supplements in Appendix B.2 of the MCEA-MCSB Collective Bargaining Agreement.

The Committee will consist of six members. MCEA will appoint one instructional employee from each of the elementary, middle, and high school levels. The District will appoint one site-based administrator from each of the elementary, middle, and high school levels.

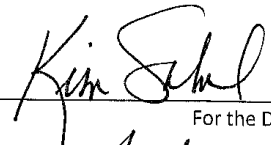
The Committee will meet no fewer than one time per month, beginning no later than September 1, 2016 and finishing no later than December 1, 2016. The Committee will make recommendations to the MCEA and District bargaining teams, which may include addition of new supplements, removal of current supplements, changes to existing supplement amounts, and any other modifications to Appendix B.2.

These recommendations may be taken up either through Memoranda of Agreement during the 2016-2017 school year or through reopener negotiations for the 2017-2018 school year.



For MCEA

Date 8/22/16



For the District

Date 8/22/16

APPENDIX D COMMITTEES

The following committees are found in this Agreement at the listed sites:

V.1A;p 14	School Site Work Schedule Change Committee
V.5.F;p 15	Students Assigned to Classrooms Committee
V.8.A;p 16	School Health and Safety Issues Committee
V.10.A;p 16	Early Release Committee
VI.2;p 20	School Technology Committee
VI.5.B;p 20	Paperwork Reduction Committee
VI.6.A;p 20-21	Faculty Council Committee
VII.4.C;p 26	New School Teacher Transfer Committee
VII.8;p 28	Charter School/Transfers Committee
VIII.1; p 29	Evaluation Committee
XI.1.D.3;p 46 <u>44</u>	Association Professional Leave Committee
XI.1.J.E;p 49 <u>47</u>	Compassionate Leave Bank Overview Committee
XII. 6.8 .G;p 52-53 <u>51</u>	Summer School Criteria Committee
XII. 6.8 .I;p 53 <u>52</u>	ESE Summer School Committee
MOA; p 68 <u>67</u>	Supplement Committee
<u>MOA; p 77</u>	<u>Supplement Committee</u>

APPENDIX E: MEMBERSHIP FORM



Martin County Education Association

Making a Difference Every Day!

Name _____

Social Security No. _____ Date of Birth _____

Street Address _____ Apt. _____

City _____ State _____ Zip _____

Home Phone _____ Cell Phone _____

HOME Email _____

School Site _____ Subject/Grade Taught _____

Recruited By _____

Dues Deduction Authorization

I hereby agree to pay, and authorize my employer to deduct, the dues and assessments certified by MCEA to the School Board for each year hereafter from my salary, and direct and authorize my employer to pay such amounts to MCEA in accordance with payroll deduction procedures in effect; provided, however, I may cancel my membership and this authorization by providing thirty (30) days' written notice to the School Board and MCEA, notifying them of such revocation, as provided by law. I understand my membership will not be cancelled until both parties have been duly notified in writing, and that a request to cancel submitted less than thirty (30) days before the end of any school year will be processed effective with the beginning of the subsequent school year.

Signature _____ Date _____

Print Name _____

Martin County Employee ID No. _____

(Rev 7/23/13)